St. Mary's Home Learning

Week beginning: 6th April 2020

We aware that you will not be able to complete all of the tasks but try your hardest to do some of them.

Day	Subject	Task
Monday	Maths task	20 minutes Timestables Rockstars.
	Reading task	Complete a set of questions on a reading text given in home learning packs.
	Writing task	Literacy Shed activity- guidance below.
	Spelling task	Create rhymes or songs to help you remember your 'fer' spelling words (see below).
Tuesday	Maths task	Complete a Corbett Maths activity pack from the list given.
	Reading task	30 minutes Reading Plus.
	Writing task	Write a set of instructions for how to capture a beast from Harry Potter. Include expanded noun phrases, adverbs and prepositional language.
	Spelling task	Challenge your family to a game of word bingo with your Y5/6 spelling list.
Wednesday	Maths task	20 minutes MyMaths
	Reading task	Read to a member of the family in person or on the phone.
	Writing task	Picture story activity- guidance below.
	Spelling task	Choose 5 words from your 'fer' spelling rule in Spring B and write definitions for them.
Thursday	Maths task	Complete a Corbett Maths activity pack from the list given.
	Reading task	30 minutes Reading Plus.
	Writing task	Write a letter to a friend to tell them about your week. Remember this will be an informal writing style.
	Spelling task	Design a board game to play with some of your Y5/6 spelling words (see below). Write the rules for this game too.
Good Friday	Spend your day taking part in activities that you enjoy and spend time with your family members in your house.	

Curriculum Learning Tasks - Aim to complete each task over the week

History:

Create your own PowerPoint/Poster about 'Monarchs of England'. You will want to think about who they are and what they did during their reign. Make sure you include lots of interesting facts and pictures so that you can share the information with your family. Here are some links to help you but you can include other monarchs also:

https://www.natgeokids.com/uk/discover/history/monarchy/henry-viii-facts/

http://www.primaryhomeworkhelp.co.uk/victorians/victoria.htm

https://www.bbc.co.uk/bitesize/guides/zqgqtfr/revision/1

Geography:

As we had just begun learning about 'The Commonwealth', I want you to create your own country that could become part of this. Design a landscape, choose the climate type, geographical features, create a National Anthem, design a flag and create your currency. Place the information about your created country in any format that you like e.g. PowerPoint, leaflet, poster etc.

Science:

Your new topic is Science is Light. Look at this concept cartoon and share your discussions with your family.

Physical Education:

Pick a 'Youth Sports Trusts Activity Card' which you can carry out anywhere at home. Could you aim to complete one of these short activities every day?

https://www.youthsporttrust.org/pe-home-learning

Art:

Look up the style of pop art on the Internet. Use paint to create a pop art style picture of Queen Elizabeth II in the style of Andy Warhol.

Additional Learning Resources:

Scratch Creator – Create your own coding projects online at:
https://scratch.mit.edu/projects/editor/?tutorial=getStarted

Classroom Secrets – Access free home learning packs (including Maths, Reading and Grammar) on:
https://classroomsecrets.co.uk/free-home-learning-packs/

Twinkl – Access free home learning packs (including Maths, Reading and Grammar) on:
https://www.twinkl.co.uk/

TES – Additional resources available at:
https://www.tes.com/teaching-resource/free-home-learning-pack-for-year-6-12267399

Third Space Learning- Guidance and activities at:
https://thirdspacelearning.com/blog/home-learning/

Monday Literacy Shed Activity:

- Go to https://www.literacyshed.com/cloudylesson.html and watch the short animation.
- After, write a conversation which could have taken place between the two characters during the events. Write this conversation using appropriate speech punctuation rules.

Wednesday Writing Activity:

Story starter…

He held them with his mind. He controlled them.

The chairs swirled around him, dancing as if held by invisible strings. He practised on chairs, however his powers allowed him to manipulate things far more complex than that…

Write the rest of the story about the man who could perform magic.

Remember in your story to include powerful adjectives, figurative language, modal verbs, modifiers and a range of basic and advanced punctuation.

Y5/6 Spelling List:

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

'fer' spelling list:

PATTERN-
fer

5. referring
6. prefer
7. transfer
8. reference
9. referee
10. preference