Eco-Schools Action Plan 2021-2022







Eco-Schools Topic I	Action(s):	How long will it take?	How will we monitor progress?
Energy	 Turn off lights and boards when not in the classrooms. Create stickers and signs to remind 	Ongoing process	Spot checks in all classroomsSurveys to be completedCheck the energy monitor
Aim: To reduce the electricity used at school.	children and staff about energy waste. • Complete an assembly/lesson all about energy, the impact it has and how we can save energy with good energy saving tips.	Who is responsible? Eco-Committee Whole school approach	Evaluation:
Eco-Schools Topic 2	Action(s):	How long will it take?	How will we monitor progress?
Litter	 To take part in the Big School Clean up between the 25th March – 10th April. 	The Big School Clean Up - 3 weeks 3 months for other actions.	Luggage scales to weigh litter collected. Observation of the school grounds and local area.
Aim: To regularly keep our school grounds free from litter and within the local area surrounding school.	 Develop a rota for pupils known as our 'Lovely Litter Bugs' to participate in litter clean ups over a lunchtime. Whole school anti-litter poster competition to display around school. 	Who is responsible? Eco-Committee Eco-Committee to choose competition winner Whole school approach Eco-Coordinator to schedule litter picks Class teachers to supervise	Evaluation:

Eco-Schools Action Plan 2021-2022







			BRITAIN POSTCODE
Eco-Schools Topic 3	Action(s):	How long will it take?	How will we monitor progress?
Waste	 All classrooms to have the appropriate bins. 	Ongoing process	
Aim:	 Re-useable water bottles 	Who is responsible?	Evaluation:
To reduce the waste produced by school and ensure that as waste as possible is sustainably disposed of.	Ink cartridge recyclingPen recyclingBattery recyclingPaper recycling	Whole school approach Eco-Committee to oversee.	
If we have more time complete topic:	Actions:	How long will it take?	How we will monitor progress?
School Grounds	/ Cattor is:	Spring and Summer term.	Before and after pictures
	 To develop our forest school area. 	All completed by the end of Summer A.	 Surveys
Aim:	 EYFS to develop their planting 		 Observe the areas
To make school grounds more attractive and	area and allotment.	Who is responsible?	
eco-friendly.	 Year 6 to plant wildflowers to 	Eco-Committee	
	develop a peaceful area to relax	Site Supervisor	Evaluation:
	on our school grounds.	EYFS and Year 6	
		Mrs Douglass - Developing Forest	
		School	

