## PERSON SPECIFICATION

## St Mary's Catholic Primary School



**POST TITLE:** Higher Level Teaching Assistant - with a specific role to support SEND provision. Supporting and Delivering Learning

## GRADE: BAND 5 SCP 12

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul> <li>NVQ 3 or Level 3 Teacher Assistant qualification or equivalent qualification or experience in relevant discipline</li> <li>HLTA status or equivalent</li> </ul>	<ul> <li>Evidence of further training/Development</li> <li>First Aid qualification</li> </ul>	<ul> <li>Application form</li> </ul>
Work Experience	<ul> <li>Substantial experience in a support environment relevant to the post</li> <li>Experience of working with Special Needs</li> <li>Experience of planning, leading, resourcing and assessing learning with groups and whole classes</li> </ul>	• Experience of working in partnership with parents.	• Application form
Knowledge/ Skills/ Aptitudes	<ul> <li>Excellent knowledge and delivery of numeracy/literacy skills</li> <li>Understanding of relevant polices/codes of practice and awareness of relevant legislation</li> <li>Understanding of and good demonstration of national/foundation stage curriculum and other basic learning programmes/strategies</li> <li>Understanding of child development, behaviour and learning</li> <li>Ability to self-evaluate learning needs and actively seek learning opportunities</li> <li>Ability to relate well to children and adults</li> </ul>		<ul> <li>Interview</li> <li>Short task</li> <li>References</li> </ul>

	• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	
Disposition	<ul> <li>Ability to relate well to children and adults</li> <li>Committed to the principals of equality and diversity</li> <li>Flexible approach to work</li> </ul>	<ul><li>Interview</li><li>References</li></ul>
Circumstances	Enhanced clearance from the Disclosure and Barring Service	DBS check