Reading Spine

## Reading Spine

Within this document there are four reading spines which we would like you to use to support the teaching and learning of reading and writing.

- Author Study Spine

This spine contains a variety of high-quality books which we would like you to read with your class on a daily basis ( $a$ minimum of three times a week).

- Curriculum Spine

This spine has a variety of fiction, non-fiction and poetry texts which have been sourced to compliment your writing genres. We recommend using these to support the teaching of writing units and whole class reading lessons. If you have other high-quality books which you would like to use, please feel free to do so.

- Reading for Pleasure Spine

We would like all children to develop a love of reading and understand which books they enjoy and why that may be. There is a reading for pleasure spine for $\mathrm{Y} 1 \& \mathrm{Y} 2, \mathrm{Y} 3 \& \mathrm{Y} 4$ and $\mathrm{Y} 5 \& \mathrm{Y} 6$. Within each spine there are 100 books which aim to provide depth and breadth (see more information below) to the children's reading. Please click on each book title to be taken to www.booktrust.org.uk or www.lovereading4kids.co.uk to find out more information about each book and guide the children with their choices.

- Non-Fiction Spine

We have created two non-fiction spines to support the development of background knowledge and provide additional reading for those children who enjoy non-fiction texts. There is one spine for KS1 and one for KS2. There are 15 recommendations for each of the following subjects: science, history, geography, RE and PSHE. These books will support the teaching of specific subject areas, whole class reading, or they could be accessed independently by the children.


## Reading Spine Aims

'From the earliest ages, reading is much more than decoding. From the start, reading is also accessing and further acquiring language knowledge and domain knowledge. This means that instruction and practice in fluency of decoding need to be accompanied by instruction and practice in vocabulary and domain knowledge. If we want to raise later achievement ..., we need to combine early instruction in the procedures of literacy with early instruction in the content of literacy, specifically: vocabulary, conventions of language, and knowledge of the world.'
E. D. Hirsch, Jr. (2003)

The aim of this reading spine is to provide an extensive list of books which staff can apply to their own long-term plans. These are books to use as class reads, study books for writing and whole class reading, recommendations for reading corners or for extracts (taken from them to look at in greater detail). The intention is that by the time they reach year 6 and beyond, they have developed a wide, rich vocabulary and broader knowledge of the world and, as a result, are able to access the more complex books expected of them in secondary schools. It should be noted that book and text selection in school not only considers narratives and poems but also recognises that a good balance of topic-appropriate nonfiction should also be read to help further develop children's background knowledge of the subject they are studying.

The books have been selected to consider three areas: learning to read, access to high quality texts to enable access for all (during WCR and class reads) and to promote reading for pleasure and experiential and language development through information texts.

## Learning to Read

These are books which are particularly supportive for children who are learning to read. Books are included here because they help children to behave like readers. They may be:

- memorable texts that feature repetition and encourage predictions
- texts within which rhythm and rhyme are important
- texts that allow children to practice and apply their phonic knowledge
- books with strong story shapes and structures
- texts which positively reflect children's interests and backgrounds
- books with supportive illustrations
- books that draw attention to written language and to the way books work


## Literature Collection - High Quality Texts for All

These are books which will form the basis of a literature curriculum and the collection has been designed to introduce children to a growing range of texts. Whilst some children in the class may not be able to read all the books independently, an important function of the collection is to give them access to a wider range of titles, authors and genres that they might not otherwise meet. For more experienced readers, this collection offers an increasingly challenging range of material for individual or group reading. Books in this collection are likely to be:

- texts that are multi-layered - capable of being read at different levels
- books that deal with important themes
- books in which language is used in lively, inventive ways
- books by skilful and experienced children's writers and illustrators
- traditional and contemporary 'classics' of children's literature
- stories with different cultural settings
- texts that promote discussion and reflection

The reading for pleasure fiction collection was developed from Doug Lemov's work 'Reading Reconsidered'. In his book, Doug Lemov points out that there are five types of texts that children should have access to in order to successfully navigate reading with confidence. These are complex beyond a lexical level and demand more from the reader than other types of books. The selection in each age group aims to guide children (and staff supporting text selection) in ensuring children read books from these '5 plagues of reading': Archaic, Non-linear, Narratively complex, Symbolic/figurative and resistant. Some of these texts are also woven into the curriculum spine as class reads or whole class reading texts (as chapters, extracts, precis) to introduce the children to a wide range of story types.

## Information Texts

These are high-quality information texts which are interesting and enjoyable. All the information books promote how the text and pictures can work together to provide comprehensive information and an enjoyable reading experience whilst broadening knowledge, vocabulary and experience of the world.

These texts have been selected through recommendations: National Literacy Trust, CLPE, The Book Trust as well as consideration for areas of learning covered in the curriculum (geography, science, and history, RE etc...) to encourage wider reading.
${ }^{* * *}$ This is an ever-evolving document which will consider newly released books and other recommendations from the teaching profession. ***

[^0]| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |

The reading spine for $Y R$ contains texts which will be covered throughout the year. They are interchangeable and can be read at any point that supports the children's learning. Nursery rhymes, non-fiction texts and maths-based books will also be read each week. A wide variety of nonfiction texts will form the starting point for the termly theme lessons as well as provision based on all curriculum areas. The books are based on the Doug Lemov Reading Reconsidered categories as well as guidance from Early Excellence EYFS Best Practice (Archaic, Rhyme, Contemporary, Challenging Thinking \& Old Favourites).

In the Autumn and Spring Term, each key text will form the basis of a week's Literacy lessons. Texts will support all areas of the curriculum across the year. The use of a high-quality texts to support the teaching of reading, writing, oracy and child-initiated activities. In the summer term, longer units ( 3 weeks) will be based around a key text and will use Pie Corbett story mapping as a basis for the sessions.

Daily phonics sessions, 1:1 reading and precision teaching also takes place to support all areas of reading.

## Year 1 - Author Study

| Autumn 1 | Autumn 2 | Spring |  | Summer |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Julia Donaldson Ugly Five <br> The Snail and the Whale The Smartest Giant in Town <br> Paper Dolls Charlie Cook's Favourite Book | Benji Davies Grandad's Island The Storm Whale The Storm Whale in Winter Grandma Bird On Sudden Hill | Range <br> Look Up, <br> The Proudest Blue, Leo and the Octopus, We're All Wonders, Milo Imagines the Worlds | Oliver Jeffers <br> Here we are <br> The day the crayons quit The day the crayons came back <br> The great paper caper What we'll build | Range <br> Rain Before Rainbows Julian at the Wedding Grandad's Camper A New Green Day Odd Dog Out | Hans Christian Anderson <br> The Little Mermaid <br> The Ugly Duckling <br> The Snow Queen <br> Thumbelina <br> The Princess and the Pea |

## Year 1 - Curriculum Spine



| Autumn 1 | Autumn 2 | Spring | Summer |
| :---: | :---: | :---: | :---: |
| Range <br> The Princess and The Pea Inside The Villains The Name Jar This Is How We Do It Moonbird | David Litchfield \& Ross Montgomery <br> The Bear and the Piano The Bear, the Piano, the Dog and the Fiddle Lights on Cotton Rock The Building Boy Space Tortoise | Range <br> Idia of the Benin Kingdom <br> The Ghanaian Goldilocks Uncle Gobb <br> The boy, The Mole, The Fox and the Horse The Great Fire of London Anniversary Edition T2 - Teacher Choice from Reading for Pleasure Book Spine | Roald Dahl Esio Trot Matilda Chocolate Factory George's Marvellous Medicine T2 - Teacher Choice from Reading for Pleasure Book Spine |

Year 2 - Curriculum Spine

|  | Spring | Summer |
| :---: | :---: | :---: |
| Fiction <br> FairyTale Classics - Hansel and Gretel / The Three Billy Goats Gruff <br> Raymond Briggs - Jim and the Beanstalk <br> Mini Grey - The Last Wolf <br> Mary Hoffman - Amazing Grace <br> Mini Grey - Hermelin <br> Lauren Ace - The Girls <br> Non-Fiction <br> Steve Jenkins - Actual size <br> Mike Unwin - My first book of bugs <br> Roman Belyaev- How does a lighthouse work? <br> Vivian French - Growing Frogs <br> Chris Robinson - Children's History of Plymouth <br> Poetry (Cinquain/Haiku) <br> (CLPE) James Carter - Zim, Zam, Zoom Poetry Book: Poem 'Beware' Matsuo Basho - Haiku poems Jack Kerouac - 'Nightfall' Haiku | Fiction <br> Margaret Nash \& Jane Cope - Toby and the Great Fire of London <br> James Mayhew - Katie in London <br> Michael Rosen - Chocolate Cake <br> https://www. youtube.com/watch?v=7BxOLITdOOc <br> Sarah Roberts - Somebody swallowed Stanley <br> Tom \& Tony Bradman - Mr Fawkes, the King \& the Gunpowder Plot <br> Richard O'Neill \& Katharine Quarmby - Ossiri and the Bala Mengro <br> Non-Fiction <br> Nick Hunter - The Great Fire of London unclassified <br> Melanie Walsh-10 things I can do to change my world <br> Peter Riley - (Ways into Science) Everyday Materials <br> Poetry <br> Roger McGough - The Sound Collector <br> Michael Rosen - A Great Big Cuddle - Poems for the very young | Fiction <br> Roald Dahl - The BFG <br> John Bush \& Korky Paul - The fish who could wish <br> Laurence Anholt - Camille and the Sunflowers <br> Jeff Brown - Flat Stanley <br> K.Ross - The Story of The Pilgrims <br> Helen Ward - The Tin Forest <br> Non-Fiction <br> Dianna Aston - A seed is sleepy <br> Little People, Big Dreams - David Attenborough <br> Scholastic - If you were a kid on The Mayflower <br> Peter Cook - You wouldn't want to sail on the Mayflower <br> Poetry <br> Jonny Leighton - The Kids book of Awesome Riddles <br> Nicola Baxter - Silly Rhymes \& Limericks |

Year 3-Author Study

| Autumn | Spring |  |
| :---: | :---: | :---: |
| SF Said <br> - Varjak Paw (3.8) | Malorie Blackman <br> - Gadget Man (4.1) <br> T2 - Teacher Choice from Reading for Pleasure Book <br> Spine | T2-Teacher Choice from Reading for Pleasure Book |
| Spine |  |  |

## Year 3 - Curriculum Spine

| Autumn | Spring | Summer |
| :---: | :---: | :---: |
| Fiction <br> Kathleen Fidler - The Boy with the Bronze Axe <br> Satoshi Kitimura - Stone age Boy <br> Clive King - Stig of the Dump <br> Raymond Briggs - Ug <br> Michelle Paver - Wolf Brother <br> Terry Deary - Stone Age Tales <br> Non-Fiction <br> Marcia Williams - The Stone Age: Hunters, Gatherers <br> and Woolly Mammoths <br> Clare Hibbert - The History Detective Investigates: Stone <br> Age to Iron Age <br> Michelle Robinson - How to Wash a Woolly Mammoth <br> Poetry (Shape) <br> Michael Rosen - I was Born in the Stone Age <br> James Berry - Isn't my Name Magical? (CLPE) | Fiction <br> Caroline Lawrence - The Roman Mysteries / The Thieves of Ostia <br> Tom Palmer - Defenders: Dark Arena <br> Christina Ballit - Escape from Pompeii <br> Jeremy Strong - Romans on the Rampage <br> Geraldine McCaughrean - Book Of Roman Myths <br> Leila Rasheed - Empire's End - A Roman Story <br> Non-Fiction <br> Chae Strathie \& Marisa Morea - A Kid's Life in Ancient Rome <br> James Davies - Meet the Ancient Romans <br> Frances Durkin and Grace Cooke - A Roman Adventure <br> Alison Hawes - What the Romans did for us. <br> Poetry / Play script <br> Marcia Williams - Who are the most important/influential - Gods, Soldiers, Dormice? <br> Michael Coleman - Rocking Romans (BBC) | Fiction <br> Eva Ibbotson - The Abominals <br> Laurence Anholt - Stone Girl Bone Girl <br> Chris Van Allsburg - The Mystery of Harris Burdick <br> Sylvia Bishop - The Secret of the Night Train <br> Michael Morpurgo - King of the Cloud Forests <br> Julia Lee - Nancy Parker's Diary of Detection <br> Non-Fiction <br> Meredith Hooper \& Chris Coady - The Pebble in My <br> Pocket <br> Christina Balit - Escape from Pompeii <br> David Long \& Kerry Hyndman - Survivors <br> Poetry (Performance) <br> Paul Perro - Pompeit http://www.history-for- <br> kids.com/pompeii.html <br> Julia Donaldson - Question Time |

Year 4 - Author Study

| Autumn | Spring | Summer |
| :---: | :---: | :---: |
| Nizran Farook <br> - The Girl Who Stole an Elephant (4.3) <br> T2 - Teacher Choice from Reading for Pleasure Book Spine | Zanib Mian - Planet Omar (5.2) T2 - Teacher Choice from Reading for Pleasure Book Spine | $\qquad$ |

## Year 4 - Curriculum Spine

| Autumn |  | Spring |
| :--- | :--- | :--- |


| Autumn | Spring |  |
| :---: | :---: | :---: |
| Bertie Doherty <br> - Street Child (5.1) | Onjali Rauf <br> T2 - Teacher Choice from Reading for Pleasure Book <br> Spine | T2 - Teacher Choice from Reading for Pleasure Book |
| Spine |  |  |$\quad$| T2 |
| :---: |

## Year 5 - Curriculum Spine

| Autumn |  |  |
| :--- | :--- | :--- | :--- |

Year 6 - Author Study

| Autumn | Spring | Summer |
| :---: | :---: | :---: |
| Emma Carrol - Letters from the Lighthouse (4.9) T2 - Teacher Choice from Reading for Pleasure Book Spine | Michael Morpurgo T1 - Running Wild (5.7) T2 - Teacher Choice from Reading for Pleasure Book Spine | RJ Palacio - Wonder (4.7) T2 - Teacher Choice from Reading for Pleasure Book Spine |

## Year 6 - Curriculum Spine

| Autumn | Spring | Summer |
| :---: | :---: | :---: |
| Fiction <br> Emma Carroll - Letters from the Lighthouse <br> Michelle Magorian - Goodnight Mr Tom <br> Charles Dickens - A Christmas Carol <br> Shaun Tan - The Arrival <br> Malorie Blackman - Pig Heart Boy <br> Morris Gleitzman - Once <br> Ian McEwan - Rose Blanche <br> Non-Fiction <br> Stewart Ross - Rationing <br> Harriet McGregor - Globalisation <br> Roald Dahl - Going Solo <br> David Arscott - The Blitz <br> Tony Bradman - Home Again <br> Poetry/Verse <br> Alfred, Lord Tennyson - The Charge of the Light <br> Brigade <br> Ted Hughes - Platform one <br> Michael Rosen - The Missing | Fiction <br> Philip Reeves - Mortal Engines <br> SF Said - Phoenix <br> Ross Weller - The 1,000 year-old boy <br> M.G. Leonard - Beetle Boy <br> Madeleine L'Engle - A wrinkle in time <br> Non-Fiction <br> Clive Gifford - Ground control to Major Tim Louise Spillsbury - What is Evolution? <br> Mick Manning - What Mr Darwin saw <br> William Gill - Shackleton's Journey <br> Poetry (Shape/Free verse) <br> Michael Rosen - The seagull <br> George Szirtes - In the land of giants <br> Rachel Rooney - The language of cat | Fiction <br> Rick Riordan - The Red Pyramid <br> Brothers Grimm - Grimm's fairy tales <br> Shirley Climo - The Egyptian Cinderella <br> Emma Carroll - Secrets of the Sun King <br> Non-Fiction <br> Patricia Cleveland-Peck - The story of Tutankhamun <br> Cobblestone - If I were a kid in Egypt <br> Sally Morgan - The Legend of Tutankhamun <br> Dr Jennifer Z Paxton - Anatomicon <br> Doctor Max Pemberton - The marvellous adventure of being human <br> Poetry/Playscript (Narrative) <br> JK Rowling - The Crimes of Grindelwald <br> Jackie Kay - The nine lives of the cat Mandu <br> Rudyard Kipling - If |

## YEAR 1 AND 2 (RED)

## READING FOR PLEASURE SPINE



| THE GREAT PAPER CAPER <br> OIIVEA JEFFERS |  |  |  | THE POLAR EXPRESS |
| :---: | :---: | :---: | :---: | :---: |
| The Great Paper Caper Oliver Jeffers | The Snowy Day Ezra Jack Keats | The Giving Tree Shel Silverstein | The Story of Babar Jean De Brunhoff | The Polar Express Chris Van Allsberg |
|  | Don't Let the Pigeon Drive the Bus! |  | MAKE WAY FOR DUCKIJNGS Robert MeCiloskey | Knuffle Bunny |
| No, David! David Shannon | Don't let the Pigeon Drive the Bus! Mo Willems | Goodnight Moon Margaret Wise Brown | Make Way for Ducklings Robert McCloskey | Knuffle Bunny Mo Willems |
| Alexander and the Terrible, Horrible, No Good, Very Bad Day JUDITH VIORST | EDITARD <br>  |  |  | - GUESS HOW MUCH I LOVE YOU |
| Alexander and the Terrible, Horrible, No Good, Very Bad Day | Edward the Emu Sheena Knowles | Who Sank The Boat? Pamela Allen | Where The Forest Meets The Sea Jeannie Baker | Guess How Much I Love You Sam McBratney |
| Dear Zoo <br> Rod Campbell |  |  |  |  |
| Dear Zoo Rod Campbell | The Snail and the Whale Julia Donaldson | Dear Mother Goose Michael Rosen | The Storm Whale Benji Davies | The Tin Forest <br> Helen Ward \& Wayne Anderson |


|  |  | Please Mr Panda | Mama Panya's Paneakes A Village Tale from Kenya |  |
| :---: | :---: | :---: | :---: | :---: |
| The Giant Jam Sandwich John Vernon Lord \& Janet Burroway | Funny Fairy Tales <br> Laurence Anholt \& Arthur Robins | Please Mr Panda Steve Antony | Mama Panya's Pancakes Mary \& Rich Chamberlein | The Enormous Crocodile Roald Dahl |
|  |  |  |  |  |
| Tattybogle Sandra Horn | Badger's Parting Gifts Susan Varley | That Rabbit Belongs To Emily Brown Cressida Cowell | The Promise Nicola Davies | Flotsam David Wiesner |
|  |  |  |  |  |
| Otto the Book Bear Katie Cleminson | Rosie's Walk Pat Hutchins | A Place To Walk Home Alexis Deacon | I'll Take You To Mrs Cole! Nigel Gray | Are We There Yet? <br> Dan Santat |
|  |  | Tom Bunirgham <br> Would you rather... | Bog Baby |  |
| Footpath Flowers Jon Arno Lawson | Tortuga Paul Geraghty | Would You Rather... John Burningham | The Bog Baby Jeanne Willis | The Bear and the Piano David Litchfield |



| The Tunnel | MR．BUMP |  | Aliens Love Underpants <br>  |  |
| :---: | :---: | :---: | :---: | :---: |
| The Tunnel Anthony Browne | Mr Bump Roger Hargreaves | Avocado Baby John Burningham | Aliens Love Underpants Chris Freedman \＆Ben Cort | The Cat in the Hat Dr Seuss |
| The <br> Book <br> With <br> No <br> Pictures <br> $=$ B．J．Noval |  |  | BEEGU |  |
| The Book With No Pictures <br> B．J．Novak | The Mousehole Cat Antonia Barber | Fantastic Mr Fox Roald Dahl | Beegu Alexis Deacon | The Jolly Postman Janet \＆Allan Ahlberg |
|  |  |  |  |  |
| Meerkat Mail Emily Gravett | Meg and Mog Helen Nicoll \＆Jan Pienkowski | Pumpkin Soup Helen Cooper | The Loudest Roar Thomas Taylor | Traction Man Is Here Mini Grey |
|  |  |  |  |  |
| Giraffes Can＇t Dance Giles Andreae | $\begin{gathered} \text { Burglar Bill } \\ \text { Janet \& Allan Alberg } \end{gathered}$ | Six Dinner Sid Inga Moore | The True Story of the 3 Little Pigs Jon Scieszka | A Bear Called Paddington Michael Bond |



## YEAR 3 AND 4 (GREEN)

## READING FOR PLEASURE SPINE

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Classic books <br> from 50+ years <br> ago | Books with a <br> complicated or <br> unreliable <br> narrator | Non-linear books <br> (not in time <br> order) | Books with a <br> complicated plot <br> or emotional/ <br> ethical theme | Books with <br> uncertainties <br> and inference | Books with <br> simple plots or <br> informal style |


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| :---: | :---: | :---: | :---: | :---: |
| The accicenaul Pirim Mnister |  |  | Otatine end the eveluw Cat |  |
|  |  |  |  |  |
|  |  |  | The | Shacketers storrey |
|  |  |  |  |  |
|  |  | There Meay beac castle |  | The whiseerer |
|  |  |  |  | Ted Hughes the lron man |
| $\pm$ | Charie end die che fooctute factory | $\xrightarrow{\text { Biturafly } \text { Lion }}$ Michel Moruso |  |  |






## YEAR 5 AND 6 (BLUE)

## READING FOR PLEASURE SPINE



| David Walliams Six <br> - 285 <br> DEMON <br> DENTIST |  |  |  | PHILIP RPEVE MORTAL ENGINES <br> 15 |
| :---: | :---: | :---: | :---: | :---: |
| Demon Dentist David Walliams | Goodnight Mister Tom Michelle Magorian | Inside Out and Back Again Thannha Lai | The Suitcase Kid Jacqueline Wilson | Mortal Engines Philip Reeve |
| RO: SWINDE fCOM 13 |  | Firegirt |  | NEIL GAIMAN Graveyard Book |
| Room 13 <br> Robert Swindells | The Many Worlds of Albie Bright Christopher Edge | Firegirl Tony Abbott | Journey to the River Sea Eva Ibbotson | The Graveyard Book Neil Gaiman |
|  | Time <br> Travelling <br> with ${ }^{2}$ : <br> Hamster |  |  |  |
| Kick Mitch Johnson | Time Travelling with a Hamster Ross Welford | Five on a Treasure Island Enid Blyton | Percy Jackson and the Lightning Thief Rick Riordan | Millions Frank Cottrell-Boyce |
| HARRY POTTER $8-2$ $854$ | EDISE WIILLAMS <br> GASIIGHT Have youskenmert | CLOUD <br> BUSTING <br> AOS <br> MALORIE BLACKMAN |  |  |
| Harry Potter \& the Philosopher's Stone JK Rowling | Gaslight Eloise Williams | Cloud Busting Malorie Blackman | Cogheart Peter Bunzl | Street Child Berlie Doherty |


|  |  |  |  |  SFSaid |
| :---: | :---: | :---: | :---: | :---: |
| The Imaginary A F Harold | Matilda Roald Dahl | Kensuke's Kingdom Michael Morpurgo | The Crossover Kwame Alexander | Phoenix S F Said |
|  |  |  |  | ARTEMIS FOWL |
| Charlotte's Web E B White | Alice's Adventures In Wonderland Lewis Carroll | The Lion, The Witch and The Wardrobe C S Lewis | Stig Of the Dump Clive King | Artemis Fowl Eoin Colfer |
| DIARY <br> Wimpykid |  |  |  |  |
| Diary of A Wimp Kid Jeff Kinney | Five Children and It E Nesbit | Beetle Boy M G Leonard | Clockwork Phillip Pullman | The Secret Garden Frances Hodgson Burnett |
|  | BORROWERS |  | SKELLIG <br> Dauid OAlmand |  |
| Wonder RJ Palacio | The Borrowers Mary Norton | The Fantastic Flying Books of Mr Morris Lessmore William Joyce | Skellig David Almond | A Series of Unfortunate Events Lemony Snickett |


|  |  | $\times$ $\qquad$ $=$ <br> Once. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| The Girl of Ink and Stars Kiran Millwood Hargraves |  | $\begin{gathered} \text { Once } \\ \text { Morris Gleitzmann } \end{gathered}$ | Groosham Grange Anthony Horowitz | The Indian in the Cupboard Lynne Reid Banks |
|  |  |  |  | Shudow porest 1 ce Mavilas |
| The Nowhere Emporium Ross Mackenzie | Oranges in No Man's Land Elizabeth Laird | Rooftoppers Katherine Rundell | A Girl Called Owl Amy Wilson | Shadow Forest Matt Haig |
| Podkin One-EAR |  |  |  |  |
| The Legend of Podkin One Ear Kieran Larwood | The London Eye Mystery Siobhan Dowd | The Hobbit JRR Tolkien | The Dreamsnatcher Abi Elphinstone | Mold and the Poison Plot Lorraine Gregory |
|  |  | PRATCHETT <br> Amozing <br> MauRic |  |  |
| $\begin{aligned} & \text { Flour Babies } \\ & \text { Anne Fine } \end{aligned}$ | The Worst Children's Jobs in History Tony Robinson Tony Robinson | The Amazing Maurice \& his Educated Rodents Terry Pratchett | The Wolves of Willoughby Chase Joan Aiken | The Queen's Nose Dick King-Smith |


|  | BLACK BEAUTY |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Who Let the Gods Out? } \\ \text { Maz Evans } \end{gathered}$ | Black Beauty Anna Sewell | $\begin{aligned} & \text { The Demon Headmaster } \\ & \text { Gillian Cross } \end{aligned}$ | $\begin{gathered} \text { LionBoy } \\ \text { Zizou Corder } \end{gathered}$ | The Wind in the Willows Kenneth Grahame |
|  |  |  |  |  |
| The Wind Singer William Nicholson | $\begin{aligned} & \text { When Hitler Stole Pink Rabbit } \\ & \text { Judith Kerr } \end{aligned}$ | How to Train Your Dragon Cressida Cowell | A Library of Lemons Jo Cotterill | The Bubble Boy Stewart Foster |
|  |  |  |  |  |
| The House with Chicken Legs Sophie Anderson | The Boy Who Sailed the Ocean in an Armchair Lara Williamson <br> Lara Williamson | $\begin{gathered} \text { Pax } \\ \text { Sara Pennypacter } \end{gathered}$ | My Brother is a Superhero David Solomons | The Brilliant World of Tom Gates Liz Pichon Liz Pichon |
|  | $\begin{aligned} & \text { CBallel } \\ & \text { Shoes } \end{aligned}$ |  |  |  |
| Black Powder Ally Sherrick | Ballet Shoes Noel Streatfeild | The Arrival Shaun Tan | $\begin{gathered} \text { Sad Book } \\ \text { Michael Rosen } \end{gathered}$ | Strange Star Emma Carrol |


| A LONG WALK TO WATER | WATERSHIP DOWN |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| A Long Walk to Water Linda Sue Park | Watership Down Richard Adams | Swimming to the Moon Jane Estson | Carrie's War Nina Bawden | Peter Pan <br> JM Barrie |
|  |  |  |  |  |
| Swallows and Amazons Arthur Ransome | Goodnight Stories For Rebel Girls Elena Favilli \& Francesca Cavallo | Winter Magic Stories by Various Authors | What to Do When You Worry Too Much Dawn Huebner | The Secret of Nightingale Wood Lucy Strange |
|  |  |  |  |  |
| Sweet Pizza G R Gremin | The Invention of Huge Cabaret Brian Selznick | The Last Wild Piers Torday | Skulduggery Pleasant Derek Landy | Howl's Moving Castle Diana Wynne Jones |
| CAROU ANVDUFI <br> 101 <br> Poems for <br> Children |  |  |  |  |
| 101 Poems for Children Carol Ann Duffy | The Goldfish Boy Lisa Thompson | The Miraculous Journey of Edward Tulane Kate DiCamillo | The Wonderful Wizard of Oz L Frank Baum | Floodland Marcus Sedgwick |

## KS1 NON-FICTION SPINE

KS1 Recommended Non-Fiction - History

| GREAT FIRE of Londor UNCL.ASS IFED Secrets Revealed! $\qquad$ <br>  CH2 PUDDING,LANE हFi/d |  | (au Wouldn't os Want to Be in the Great Fire of Endon! | Historical Stories <br> THE STORY OF THE GREAT FIRE OFLONDON | Samuel Pepys <br> Paal Herrison |
| :---: | :---: | :---: | :---: | :---: |
| The Great Fire of London Nick Hunter | The Great Fire of London Emma Adams | You Wouldn't Want to be in the GFoL Jim Pipe | The Story of The GFoL Jill Atkins | Samuel Pepys Paul Harrison |
|  | 「®ul Wouldn't Voctolian Schood ${ }^{2}$ <br> Lessons you'd rather not lear Whothe |  |  |  |
| Victorian Britain Miles Kelly | You Wouldn't Want to be a Victorian School child? John Malam | You Wouldn't Want to be a Victoria Servant - Fiona McDonald | Explore Victorians | Brunel - The Great Engineer Famous Victorian |
| Dithe Prople, BIG DREAMS <br> Maya angrlen | aus EXPLORERS | t.me rork BIG DREAMS <br> Amelia Earhart | a Picture book or Christopher Columbus <br> DAVID A. ADLER * JOHN \& ALEXANDRA WALLNER |  |
| Maya Angelou Lizbeth Kaiser | Famous Explorers Joshua George | Amelia Earhart Maria Isabel | Christopher Columbus David Adler | Young Gifted \& Black Jamia Wilson |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Amazing Expeditions Anita Ganeri | The Everyday Journey of Ordinary Things - Libby Deutsch | Rainforest Adventure Tony Mitton | The London Underground Geoff Marshall | Planet Earth Rachel Ignotofsky |
|  |  |  |  |  |
| Amazon Adventure Jenni Sparks | Wonders of the World Ben Handicott | Adventures Around the Globe | Ocean Life Earth | Atlas of Ocean Adventures Emily Hawkins |
|  |  |  |  |  |
| Planet Earth <br> Jo Nelson | Survivors <br> David Long \& Kerry Hyndman | Illuminatlas Kate Davies | The First Big Book of the World - National Geographic | London Holland and Clayman |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| The Silly Book of Side Splitting Stuff Scott Garrett | The First Book of Nature Nicola Davies | The Street Beneath my Feet Charlotte Gullivan | Super Cool Space Facts Bruce Betts | The Wonder of Trees Nicola Davies |
|  |  |  |  |  |
| The Magic and Mystery of Trees Claire McElbrick | Lots <br> Nicola Davies | The Big Book of Bugs Yuzal Zommer | The Book of Trees Peter Secka | The Big Book of Beasts Yuzal Zommer |
|  |  | $\square$ |  |  |
| The Big Book of the Blue Yuzal Zommer | What a Waste Jess French | A Planet Full of Plastic Neal Layton | See Inside Recycling and Rubbish Usborne | The Skies Above My Eyes Charlotte Gullivan |

## KS1 Recommended Non-Fiction - RE

|  |  | THE STORY OF HANUKKALH $\qquad$ | Going to Mecea |  |
| :---: | :---: | :---: | :---: | :---: |
| Hats of Faith Medeia Cohan | God's Very Good Idea Trillia Newbell | The Story of Hanukkah David Adler | Going to Mecca Na'ima B Robert | How Great is Our God Louie Giglio |
|  |  |  |  |  |
| Ramadan Hannah Eliot | Let's Celebrate Debjani Chatterjee | This is How We Do It Matt Lamothe | Jewish Tales Shoshana Boyd Gelfand | What do you celebrate? Whitney Stewart |
| 1) 和 8 As is WORLD PELIGIONS <br>  <br>  E <br>  |  | iterosom <br> FOD AND FAITH 292029 | muhammadali |  |
| World Religions Usborne | The Story of Passover David Adler | Food and Faith <br> Susan Reuban \& Sophie Pelham | Muhammed Ali <br> Maria Isabel Sanchez Vegara | World Religions Jennifer Glossop |

KS1 Recommended Non-Fiction - PSHE

|  |  |  | The Great ㅇㄱ Big? <br> Book of 89 Feelings <br> 0 H1 1 <br>  |  |
| :---: | :---: | :---: | :---: | :---: |
| All Kinds of People Emily Damon | Hello World Jonathon Lifton | All About Families Usborne | The Great Big Book of Feelings Mary Hoffman | What Do People Do All Day? Richard Scarry |
|  |  |  | HUGE BAG of Worries |  |
| Exceptional Men in Black History Vashti Harrison | Bold Women in Black History Vashti Harrison | Stretch Your Confidence Beth Cox | The Huge Bag of Worries Virginia Irvenside | All Kinds of Beliefs Emma Damon |
| The Great - Big <br> Book of Families |  | MY STRONG MIND $\qquad$ | I CAN DO MARD TMINGS |  |
| The Great Big Bag of Families Mary Hoffman | What if we were all the same! CM Lewis | My Strong Mind Niels Van Hove | I Can Do Hard Things Gabi Garcia | A Handful of Quiet |

## KS2 NON-FICTION SPINE

|  |  | JOURNEYS |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Shackleton's Journey William Gill | Historium Jo Nelson \& R Wilkinson | Journeys Jonathan Litton | Tyrannosaurus rex Dougal Dixon | The Street Beneath My Feet Charlotte Guillain \& Yuval Zommer |
|  |  |  | COLOURSS OF HISTORY |  |
| Inventions Adam Hart-Davies | Greek Gods and Heroes Sylvie Baussier | Titanic Martin Jenkins | The Colours of History Clive Gifford | The Story of Tutankhamun Patricia Cleveland-Peck |
|  |  | PREIISTORY |  | Michael Rosen |
| Mythology Dugald Steer | Ancient Romans Joshua George | The History of Prehistory Mick Manning | So You Think You've got it Bad? Chae Strathie | The Missing Michael Rosen |

KS2 Recommended Non-Fiction - Geography

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| The Wonder Garden Jenny Bloom \& Kristiana Williams | A World of Cities Lily Murray | The London Underground Geoff Marshall | Everest Sangma Francis | The Incredible Ecosystems of Planet Earth Rachel Ignotofsky |
|  | OLD -ENOUGH to SAVE the PLANET |  |  |  |
| Climate Rebels Ben Lerwill | Old Enough to Save the Planet Loll Kirby | Kids Fight Plastic Martin Dorey | Earth Shattering Events Robin Jacobs | Wild Animals of the South Dieter Braun |
| There's a pang -Tan in My Bedroom |  |  |  |  |
| There's a Rang-Tan in my Bedroom James Sellick | Planet Earth Jo Nelson | Atlas of Ocean Adventures Emily Hawkins | Wilderness Mia Cassany | Rivers Susie Brooks |


| جMAzucio WOMEN MSPACE $\rightarrow$ RAES JACNSON? |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| A Galaxy of Her Own: Amazing Stories of Women in Space Libby Jackson | Humanatomy Nicola Edwards | Life: The first 4billion years Martin Jenkins | Dr Maggie's Grand tour of the Solar System Maggie Aderin-Pocock | When the Whales walked Dougal Dixon |
|  |  |  | HOU TO BE An ASTRONAUT |  |
| Planetarium Raman Prinja | Darwin's Origin of the Species Sabina Radeva | Humanimal Christopher Lloyd | How to be an Astronaut Dr Sheila Kanani | The Space Race Sarah Cruddas |
| SPACE KIDS $\because$ |  |  |  | A Walk on the Wild $h$ Side |
| Space Kids Steve Parker | The Bacteria Book Steve Mould | The Story of Life Catherine Barr \& Steve Williams | Dirty Bertie Alan Macdonald | A Walk on the Wild Side Katie Cotton |


|  | Humatinism? <br> How do you live uithout agod? <br>  <br> michael Rosen \& AnnemarieYoung |  | Seed Compassion <br> by His Holiness the Dalai Lama |  |
| :---: | :---: | :---: | :---: | :---: |
| Myth Atlas Thiago de Moraes | What is Humanism? Michael Rosen | Let's Celebrate Debjani Chatterjee | The Seed of Compassion His Holiness the Dalai Lama | Crescent Moons and Pointed Minarets Hena Khan |
|  | GODS\&HEROES |  |  |  |
| Jewish Tales <br> Shoshana Boyd Gelfand | Encyclopedia Mythologica Matthew Reinhart | This is how we do it Matt Lamothe | Food and Faith Susan Reuben | A Stork in a Baobab Tree Catherine House |
|  |  |  <br> WORLD RELIGIONS <br>  <br>  <br>  | Hinduism Borlitids Beliefs And Practices 50? د 8 - ESTRLU SHARMA3 |  |
| Ramadan Moon Na'ima B Robert | Prince Siddharta Jonathon Landaw | World Religions Susan Meredith | Hinduism for Kids Shalu Sharma | Rama \& Sita Malachy Doyle |

KS2 Recommended Non-Fiction - PSHE


|  |  |  |  | HOLES |
| :---: | :---: | :---: | :---: | :---: |
| The Lost Words Robert Macfarlane \& Jackie Morris | Book of Time Kathrin Koller | Strange but True Kathryn Hulick | Pets and their famous humans Ana Gallo | Holes Jonathan Litton |
| GREAT <br> WCMEN <br> Wh Work EO <br> WONDERS. <br> Kate <br> Panthurst |  |  |  | on $n$ <br> M <br> 潩 <br> Music Legends 40 Insplring ficons |
| Great Women who worked wonders Kate Pankhurst | Work it, Girl Caroline Moss | Survivors <br> David Long | Stephen Hawking: Little guide to great lives Isabel Thomas | Music Legends Herve Guilleminot |
|  | $\square$ <br> aHISTORY EARTH. DINOSAURS RULERS.RDBITS and OTHER THINGS TOO NUMEROUS - to MENTION CHRISTOPHER LLOYD |  |  |  |
| Katherine Johnson Devika Jina | Absolutely Everything Christopher Lloyd | Anne Frank: Little guide to Great Lives Isabel Thomas | Women in Sport Rachel Ignotofsky | Great Art in 30seconds Wesley Robbins |

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[^0]:    As a school, we pre-teach and recap previous lessons so that children learn more and remember more. Books are often read outside of the teaching unit/ lesson to develop the skills and knowledge.

