

Reading Spine

Reading Spine

Within this document there are four reading spines which we would like you to use to support the teaching and learning of reading and writing.

Author Study Spine

This spine contains a variety of high-quality books which we would like you to read with your class on a daily basis (a minimum of three times a week).

o Curriculum Spine

This spine has a variety of fiction, non-fiction and poetry texts which have been sourced to compliment your writing genres. We recommend using these to support the teaching of writing units and whole class reading lessons. If you have other high-quality books which you would like to use, please feel free to do so.

o Reading for Pleasure Spine

We would like all children to develop a love of reading and understand which books they enjoy and why that may be. There is a reading for pleasure spine for Y1 & Y2, Y3 & Y4 and Y5 & Y6. Within each spine there are 100 books which aim to provide depth and breadth (see more information below) to the children's reading. Please click on each book title to be taken to www.booktrust.org.uk or www.lovereading4kids.co.uk to find out more information about each book and guide the children with their choices.

Non-Fiction Spine

We have created two non-fiction spines to support the development of background knowledge and provide additional reading for those children who enjoy non-fiction texts. There is one spine for KS1 and one for KS2. There are 15 recommendations for each of the following subjects: science, history, geography, RE and PSHE. These books will support the teaching of specific subject areas, whole class reading, or they could be accessed independently by the children.







Reading Spine Aims

'From the earliest ages, reading is much more than decoding. From the start, reading is also accessing and further acquiring language knowledge and domain knowledge. This means that instruction and practice in fluency of decoding need to be accompanied by instruction and practice in vocabulary and domain knowledge. If we want to raise later achievement ..., we need to combine early instruction in the procedures of literacy with early instruction in the content of literacy, specifically: vocabulary, conventions of language, and knowledge of the world.'

E. D. Hirsch, Jr. (2003)

The aim of this reading spine is to provide an extensive list of books which staff can apply to their own long-term plans. These are books to use as class reads, study books for writing and whole class reading, recommendations for reading corners or for extracts (taken from them to look at in greater detail). The intention is that by the time they reach year 6 and beyond, they have developed a wide, rich vocabulary and broader knowledge of the world and, as a result, are able to access the more complex books expected of them in secondary schools. It should be noted that book and text selection in school not only considers narratives and poems but also recognises that a good balance of topic-appropriate non-fiction should also be read to help further develop children's background knowledge of the subject they are studying.

The books have been selected to consider three areas: learning to read, access to high quality texts to enable access for all (during WCR and class reads) and to promote reading for pleasure and experiential and language development through information texts.

Learning to Read

These are books which are particularly supportive for children who are learning to read. Books are included here because they help children to behave like readers. They may be:

- o memorable texts that feature repetition and encourage predictions
- o texts within which rhythm and rhyme are important
- o texts that allow children to practice and apply their phonic knowledge
- o books with strong story shapes and structures
- o texts which positively reflect children's interests and backgrounds
- o books with supportive illustrations
- o books that draw attention to written language and to the way books work

Literature Collection - High Quality Texts for All

These are books which will form the basis of a literature curriculum and the collection has been designed to introduce children to a growing range of texts. Whilst some children in the class may not be able to read all the books independently, an important function of the collection is to give them access to a wider range of titles, authors and genres that they might not otherwise meet. For more experienced readers, this collection offers an increasingly challenging range of material for individual or group reading. Books in this collection are likely to be:

- texts that are multi-layered capable of being read at different levels
- books that deal with important themes
- books in which language is used in lively, inventive ways
- books by skilful and experienced children's writers and illustrators
- traditional and contemporary 'classics' of children's literature
- stories with different cultural settings
- texts that promote discussion and reflection

The reading for pleasure fiction collection was developed from Doug Lemov's work 'Reading Reconsidered'. In his book, Doug Lemov points out that there are five types of texts that children should have access to in order to successfully navigate reading with confidence. These are complex beyond a lexical level and demand more from the reader than other types of books. The selection in each age group aims to guide children (and staff supporting text selection) in ensuring children read books from these '5 plagues of reading': Archaic, Non-linear, Narratively complex, Symbolic/figurative and resistant. Some of these texts are also woven into the curriculum spine as class reads or whole class reading texts (as chapters, extracts, precis) to introduce the children to a wide range of story types.

Information Texts

These are high-quality information texts which are interesting and enjoyable. All the information books promote how the text and pictures can work together to provide comprehensive information and an enjoyable reading experience whilst broadening knowledge, vocabulary and experience of the world.

These texts have been selected through recommendations: National Literacy Trust, CLPE, The Book Trust as well as consideration for areas of learning covered in the curriculum (geography, science, and history, RE etc...) to encourage wider reading.

*** This is an ever-evolving document which will consider newly released books and other recommendations from the teaching profession. ***

As a school, we pre-teach and recap previous lessons so that children learn more and remember more. Books are often read outside of the teaching unit/lesson to develop the skills and knowledge.

Year R - Reading/Curriculum Spine

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Marvellous Me The Colour Monster The Big Book of Families Goldilocks and the Three Bears Carrot Soup We are all Wonders Room on the Broom Big Box of Shapes Old Bear The Same but	The Gingerbread Man Little Red Riding Hood Rama and Sita Stick Man The Jolly Christmas Postman We're Going on an Elf Hunt The Nativity Story Dear Santa	Handa's Surprise Polar Bear Polar Bear The Gruffalo A Dot in the Snow Animal Airways Sidney and the Seven Seas Atlas of Animal Adventures The Snail and the Whale Lost and Found	The Tiny Seed Lifecycle of a Sunflower The Very Hungry Caterpillar Jack and the Beanstalk The Tiger Who Came to Tea The Easter Story Looking after Our	The Way Back Home Mr. Gumpy's Outing The Train Ride What did the Tree See? Oi! Get off my Train! Naughty Bus The Hundred Decker Bus	World Atlas The Journey Tiddler Billy's Bucket The Lighththouse Keeper's Lunch The Singing Mermaid Somebody Swallowed Stanley (issues of plastic)
Different Too Let's Meet People Who Help Us (story from Twinkl) A Superhero Like You	Let's Celebrate! Spinderella (counting)		I Can Save Earth		

The reading spine for YR contains texts which will be covered throughout the year. They are interchangeable and can be read at any point that supports the children's learning. Nursery rhymes, non-fiction texts and maths-based books will also be read each week. A wide variety of non-fiction texts will form the starting point for the termly theme lessons as well as provision based on all curriculum areas. The books are based on the Doug Lemov Reading Reconsidered categories as well as guidance from Early Excellence EYFS Best Practice (Archaic, Rhyme, Contemporary, Challenging Thinking & Old Favourites).

In the Autumn and Spring Term, each key text will form the basis of a week's Literacy lessons. Texts will support all areas of the curriculum across the year. The use of a high-quality texts to support the teaching of reading, writing, oracy and child-initiated activities. In the summer term, longer units (3 weeks) will be based around a key text and will use Pie Corbett story mapping as a basis for the sessions.

Daily phonics sessions, 1:1 reading and precision teaching also takes place to support all areas of reading.

Year 1 - Author Study

Autumn 1	Autumn 2	Spr	ring	Sun	nmer
Julia Donaldson Ugly Five The Snail and the Whale The Smartest Giant in Town Paper Dolls Charlie Cook's Favourite Book	Benji Davies Grandad's Island The Storm Whale The Storm Whale in Winter Grandma Bird On Sudden Hill	Range Look Up, The Proudest Blue, Leo and the Octopus, We're All Wonders, Milo Imagines the Worlds	Oliver Jeffers Here we are The day the crayons quit The day the crayons came back The great paper caper What we'll build	Range Rain Before Rainbows Julian at the Wedding Grandad's Camper A New Green Day Odd Dog Out	Hans Christian Anderson The Little Mermaid The Ugly Duckling The Snow Queen Thumbelina The Princess and the Pea

Year 1 - Curriculum Spine

Autumn	Spring	Summer
Fiction Martin Waddell - Owl Babies Julia Donaldson - Tiddler Pat Hutchins - Titch Shirley Hughes - Dogger Yangsook Choi - The name jar Tim Minchin - When I grow up Steve Antony - Amazing PM: Scholastic (Turq)The Ugly Duckling Non-Fiction Aliki - My Five Senses Nicola Davies - A first book of animals Menena Cottin - The Black Book of Colour Mary Hoffman & Ros Asquith - The Great Big Book of Families Poetry Jacquie Morris & Robert Macfarlane - The Lost words - Weasels BBC - The Five Senses Kes Gray - Oi Frog Jennifer Curry - Family Poems	Fiction Joe Todd-Stanton - The Secret of Black Rock Chris Judge - The Great Explorer Ken Wilson-Max - Astro Girl Oliver Jeffers - How to Catch a Star Simon Bartram - Man on the moon Oliver Jeffers - The day the crayons quit Non-Fiction DK: Annabelle Karmel - Children's First Cookbook All kinds of homes Kate Petty (Oxfam) - Around the World: Home Poetry Eve Sutton - My cat likes to hide in boxes Kaye Umansky - Pass the Jam, Jim https://www.youtube.com/watch?v=2mj_EFTd8C8 Julia Donaldson - Poems to Perform / Hands	Fiction Simon James - Sally and the Limpet Ruth Brown - Ten Seeds Jo Weaver - Little Whale David Conway - Lila and the secret of rain Viviane Schwarz - How to find Gold Chitra Soundar - Pattan's Pumpkin Non-Fiction Charlotte Milner - The Sea Book RHS - Ready Steady, Steady, Grow! Yuval Zommer - The Big Book of the Blue Carron Brown - Secrets of the Seashore Poetry Benjamin Zephaniah - J is for Jamaica Shirley Hughes - Out and about: A first book of poems

Year 2 - Author Study

Autumn 1	Autumn 2	Spring	Summer
Range The Princess and The P Inside The Villains The Name Jar This Is How We Do It Moonbird	The Bear and the Plano The Bear, the Piano, the	Range Idia of the Benin Kingdom The Ghanaian Goldilocks Uncle Gobb The boy, The Mole, The Fox and the Horse The Great Fire of London Anniversary Edition T2 – Teacher Choice from Reading for Pleasure Book Spine	Roald Dahl Esio Trot Matilda Chocolate Factory George's Marvellous Medicine T2 – Teacher Choice from Reading for Pleasure Book Spine

Year 2 - Curriculum Spine

Autumn	Spring	Summer
Fiction FairyTale Classics - Hansel and Gretel / The Three Billy Goats Gruff Raymond Briggs - Jim and the Beanstalk Mini Grey - The Last Wolf Mary Hoffman - Amazing Grace Mini Grey - Hermelin Lauren Ace - The Girls Non-Fiction Steve Jenkins - Actual size Mike Unwin - My first book of bugs Roman Belyaev- How does a lighthouse work? Vivian French - Growing Frogs Chris Robinson - Children's History of Plymouth Poetry (Cinquain/Haiku) (CLPE) James Carter - Zim, Zam, Zoom Poetry Book: Poem 'Beware' Matsuo Basho - Haiku poems Jack Kerouac - 'Nightfall' Haiku	Fiction Margaret Nash & Jane Cope - Toby and the Great Fire of London James Mayhew - Katie in London Michael Rosen - Chocolate Cake https://www.youtube.com/watch?v=7BxQLITdOOc Sarah Roberts - Somebody swallowed Stanley Tom & Tony Bradman - Mr Fawkes, the King & the Gunpowder Plot Richard O'Neill & Katharine Quarmby - Ossiri and the Bala Mengro Non-Fiction Nick Hunter - The Great Fire of London unclassified Melanie Walsh - 10 things I can do to change my world Peter Riley - (Ways into Science) Everyday Materials Poetry Roger McGough - The Sound Collector Michael Rosen - A Great Big Cuddle - Poems for the very young	Roald Dahl - The BFG John Bush & Korky Paul - The fish who could wish Laurence Anholt - Camille and the Sunflowers Jeff Brown - Flat Stanley K.Ross - The Story of The Pilgrims Helen Ward - The Tin Forest Non-Fiction Dianna Aston - A seed is sleepy Little People, Big Dreams - David Attenborough Scholastic - If you were a kid on The Mayflower Peter Cook - You wouldn't want to sail on the Mayflower Poetry Jonny Leighton - The Kids book of Awesome Riddles Nicola Baxter - Silly Rhymes & Limericks

Year 3 - Author Study

Autumn	Spring	Summer	
SF Said - Varjak Paw (3.8) T2 – Teacher Choice from Reading for Pleasure Book Spine	Malorie Blackman - Gadget Man (4.1) T2 – Teacher Choice from Reading for Pleasure Book Spine	EB White - Charlotte's Web (4.4) T2 – Teacher Choice from Reading for Pleasure Book Spine	

Year 3 - Curriculum Spine

Autumn	Spring	Summer
Kathleen Fidler - The Boy with the Bronze Axe Satoshi Kitimura - Stone age Boy Clive King - Stig of the Dump Raymond Briggs - Ug Michelle Paver - Wolf Brother Terry Deary - Stone Age Tales Non-Fiction Marcia Williams - The Stone Age: Hunters, Gatherers and Woolly Mammoths Clare Hibbert - The History Detective Investigates: Stone Age to Iron Age Michelle Robinson - How to Wash a Woolly Mammoth Poetry (Shape) Michael Rosen - I was Born in the Stone Age James Berry - Isn't my Name Magical? (CLPE)	Caroline Lawrence - The Roman Mysteries / The Thieves of Ostia Tom Palmer - Defenders: Dark Arena Christina Ballit - Escape from Pompeii Jeremy Strong - Romans on the Rampage Geraldine McCaughrean - Book Of Roman Myths Leila Rasheed - Empire's End - A Roman Story Non-Fiction Chae Strathie & Marisa Morea - A Kid's Life in Ancient Rome James Davies - Meet the Ancient Romans Frances Durkin and Grace Cooke - A Roman Adventure Alison Hawes - What the Romans did for us. Poetry / Play script Marcia Williams - Who are the most important/influential - Gods, Soldiers, Dormice? Michael Coleman - Rocking Romans (BBC)	Fiction Eva Ibbotson - The Abominals Laurence Anholt - Stone Girl Bone Girl Chris Van Allsburg - The Mystery of Harris Burdick Sylvia Bishop - The Secret of the Night Train Michael Morpurgo - King of the Cloud Forests Julia Lee - Nancy Parker's Diary of Detection Non-Fiction Meredith Hooper & Chris Coady - The Pebble in My Pocket Christina Balit - Escape from Pompeii David Long & Kerry Hyndman - Survivors Poetry (Performance) Paul Perro - Pompeii http://www.history-forkids.com/pompeii.html Julia Donaldson - Question Time

Year 4 - Author Study

Autumn	Spring	Summer
Nizran Farook	Zanib Mian	Eva Ibbotson
– The Girl Who Stole an Elephant (4.3)	- Planet Omar (5.2)	- Journey to the River Sea (5.6)
T2 – Teacher Choice from Reading for Pleasure Book	T2 – Teacher Choice from Reading for Pleasure Book	T2 – Teacher Choice from Reading for Pleasure Book
Spine	Spine	Spine

Year 4 - Curriculum Spine

Autumn	Spring	Summer
Fiction Tony Bradman - Anglo-Saxon Boy/Viking Boy Janina Ramirez - Riddle of the Runes/Way of the Waves Michael Morpurgo - Beowulf Jeremy Strong - There's a Viking in My Bed Kevin Crossley-Holland - Norse Myths: Tales of Odin, Thor and Loki Terry Jones - The Saga of Erik the Viking Non-Fiction Roger McGough - Until I Met Dudley Jane Bingham - In Anglo-Saxon Times Jane Crisholm - Who were the Vikings? Poetry (Cinquain/Haiku) Adelaide Crapsey - Cinquain Poems Patricia Donagen - Write your own Haiku	Fiction Maz Evans - Who Let the Gods Out Maz Evans - Simply the Quest Lucy Coates - Beast Keeper Julia Wills - Fleeced Saviour Pirotta - Mark of the Cyclops Non-Fiction Fiona McDonald - You Wouldn't Want to Be a Slave in A-Greece Chae Strathie & Marisa Morea - So You Think You've Got it Bad? Stephen Kershaw & Victoria Topping - Mythologica Poetry (Shape) Emma Wright & Rachel Piercey - Medusa and the Minotaur Take Tea (CLPE) Rachel Piercey - Siren Song (CLPE)	Fiction Lynne Cherry & Mark Plotkin - The Shaman's Apprentice Michael Morpurgo - Running Wild Tom Moorhouse - The River Singers Gill Lewis - Sky Dancer Non-Fiction Meredith Hooper & Bee Willey - River Story Meredith Hooper & Chris Coady - The Drop in my Drink: The Story of Water on Our Planet Valentina Camerini - Greta's Story Poetry (Narrative) Grace Nichols - Like to Stay Up (CLPE) Jackie Kay - Bush Fire (CLPE)

Year 5 - Author Study

Autumn	Spring	Summer
Bertie Doherty	Onjali Rauf	Katherine Rundell
– Street Child (5.1)	– The Boy at the Back of the Class (5.4)	The Explorer (4.5)
T2 – Teacher Choice from Reading for Pleasure Book	T2 – Teacher Choice from Reading for Pleasure Book	T2 – Teacher Choice from Reading for Pleasure Book
Spine	Spine	Spine
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Year 5 - Curriculum Spine

Autumn	Spring	Summer
<u>Fiction</u>	<u>Fiction</u>	<u>Fiction</u>
Peter Bunzel – Cogheart & Moon Locket	Onjali Rauf - The boy at the back of the class	Eva Ibbotson – Journey to the river Sea
Eloise Williams - Gaslight	Elizabeth Laird - The fastest boy in the world	Katherine Rundle – Explorer
Berlie Doherty – Street Child	Morris Gleitzman - Boy Overboard!	Hudson Talbot – Amazon diary: the jungle adventures
Charles Dickens - Oliver Twist	Usborne – 1001 Arabian nights (Ali Baba)	of Alex Winter
Non-Fiction	Marcia Williams - Sinbad the Sailor Philip Pullman — Aladdin and the enchanted lamp	Lynne Cherry – The Great Kapok Tree: A tale of the Amazon rainforest
Catherine Wells-Cole - Charles Dickens: England's		
Most Captivating Storyteller		Non-Fiction
Susanna Davidson – Queen Victoria	Non-Fiction_	Thomas K Adamson – Learning about South America
Kay Barnham – Who was Isambard Kingdom Brunel?	Tim Peake Ask₋an astronaut	William B Rice – Amazon Rainforest
Jeremy Smith – 100 Facts on Victorian Britain	Claudia Martin The History Detective Investigates:	Biography - Romero Britto
Poetry (Narrative)	Early Islamic Civilization Don Nardo - Daily Life in the Islamic Golden Age	Susan Hood and Sally Wern Comport - Ada's Violin: The Story of the Recycled Orchestra of Paraguay
Sir Alfred Lord Tennyson - The Eagle	Explore! – Early Islamic Civilisation	Destruction forms
Alfred Noyes - The Highwayman		Poetry (exploring form)
Edgar Allen Poe – The Raven	Poetry (performance)	Various poets - Haiku & Cinquain
Lewis Carroll — Father William	Unnamed poet – Seven voyages of Sinbad	Thomas Hardy - Throwing a tree Mark Cowen - Rainforest layers
Christina Rossetti – Winter, my secret	Atiyya bin Ali - The Rat and the Ship's Captain Edward Lear - The Owl and the Pussycat	Murk Cowen - Kullijorest lugers

Year 6 - Author Study

Autumn	Spring	Summer
Emma Carrol - Letters from the Lighthouse (4.9) T2 - Teacher Choice from Reading for Pleasure Book	Michael Morpurgo T1 — Running Wild (5.7) T2 — Teacher Choice from Reading for Pleasure Book	RJ Palacio – Wonder (4.7) T2 – Teacher Choice from Reading for Pleasure Book
Spine Spine	Spine Spine	Spine Spine

Year 6 - Curriculum Spine

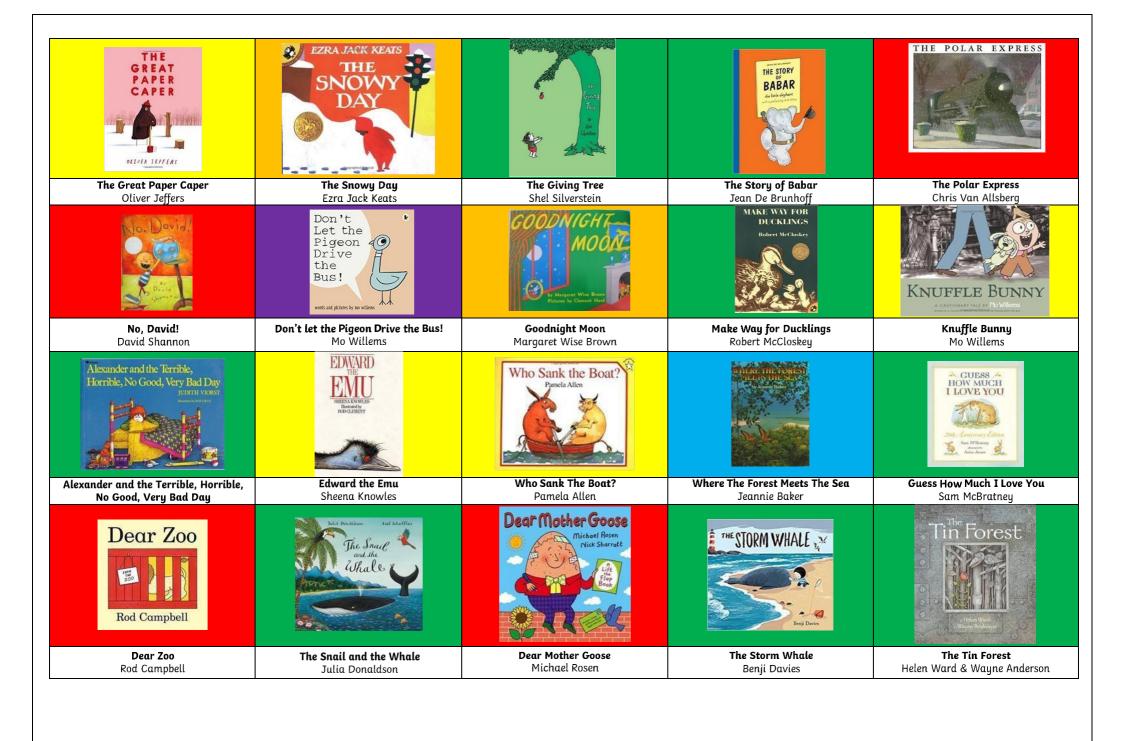
Autumn	Spring	Summer
Fiction	Fiction	<u>Fiction</u>
Emma Carroll - Letters from the Lighthouse	Philip Reeves – Mortal Engines	Rick Riordan – The Red Pyramid
Michelle Magorian - Goodnight Mr Tom	SF Said - Phoenix	Brothers Grimm – Grimm's fairy tales
Charles Dickens - A Christmas Carol	Ross Weller - The 1,000 year-old boy	Shirley Climo – The Egyptian Cinderella
Shaun Tan - The Arrival	M.G. Leonard – Beetle Boy	Emma Carroll – Secrets of the Sun King
Malorie Blackman – Pig Heart Boy	Madeleine L'Engle – A wrinkle in time	Non-Fiction
Morris Gleitzman – Once	Non-Fiction	Patricia Cleveland-Peck - The story of Tutankhamun
Ian McEwan - Rose Blanche	Clive Gifford - Ground control to Major Tim	Cobblestone – If I were a kid in Egypt
Non-Fiction	Louise Spillsbury – What is Evolution?	Sally Morgan – The Legend of Tutankhamun
Stewart Ross - Rationing	Mick Manning – What Mr Darwin saw	Dr Jennifer Z Paxton – Anatomicon
Harriet McGregor – Globalisation	William Gill - Shackleton's Journey	Doctor Max Pemberton – The marvellous adventure of
Roald Dahl - Going Solo		being human
David Arscott - The Blitz	Poetry (Shape/Free verse)	
Tony Bradman - Home Again	Michael Rosen – The seagull	Poetry/Playscript (Narrative)
	George Szirtes – In the land of giants	JK Rowling - The Crimes of Grindelwald
Poetry/Verse	Rachel Rooney – The language of cat	Jackie Kay – The nine lives of the cat Mandu
Alfred, Lord Tennyson – The Charge of the Light		Rudyard Kipling - If
Brigade		
Ted Hughes - Platform one		
Michael Rosen - The Missing		

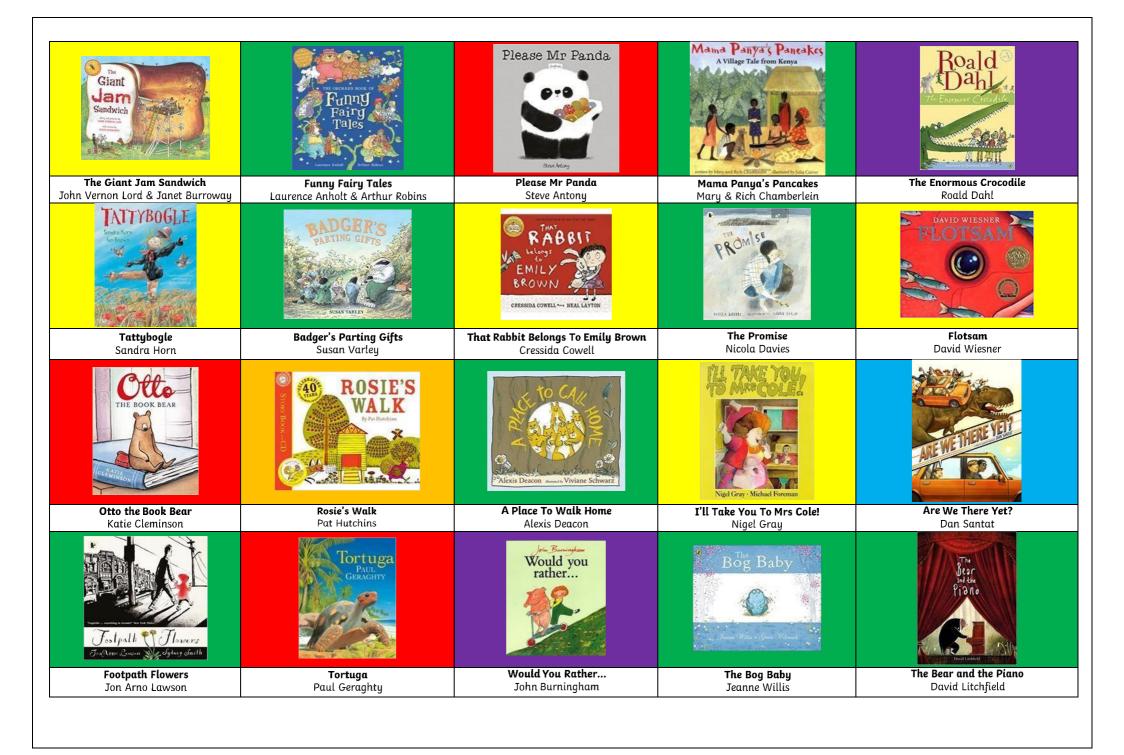


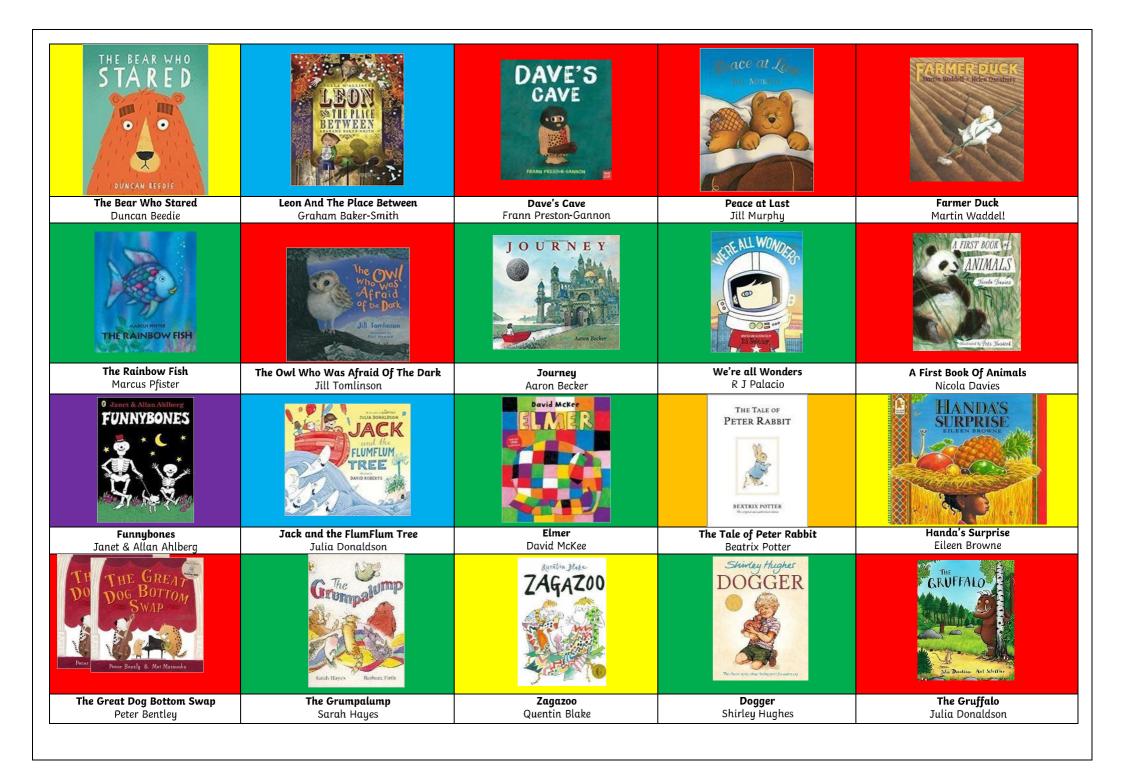
YEAR 1 AND 2 (RED)

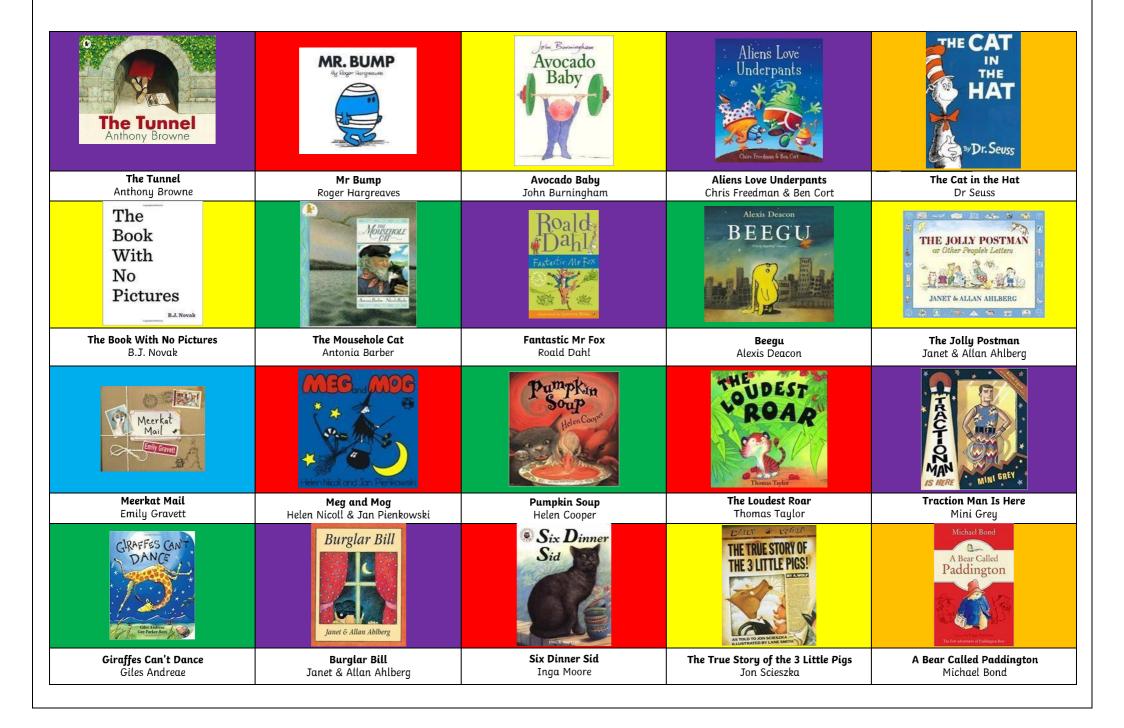
READING FOR PLEASURE SPINE

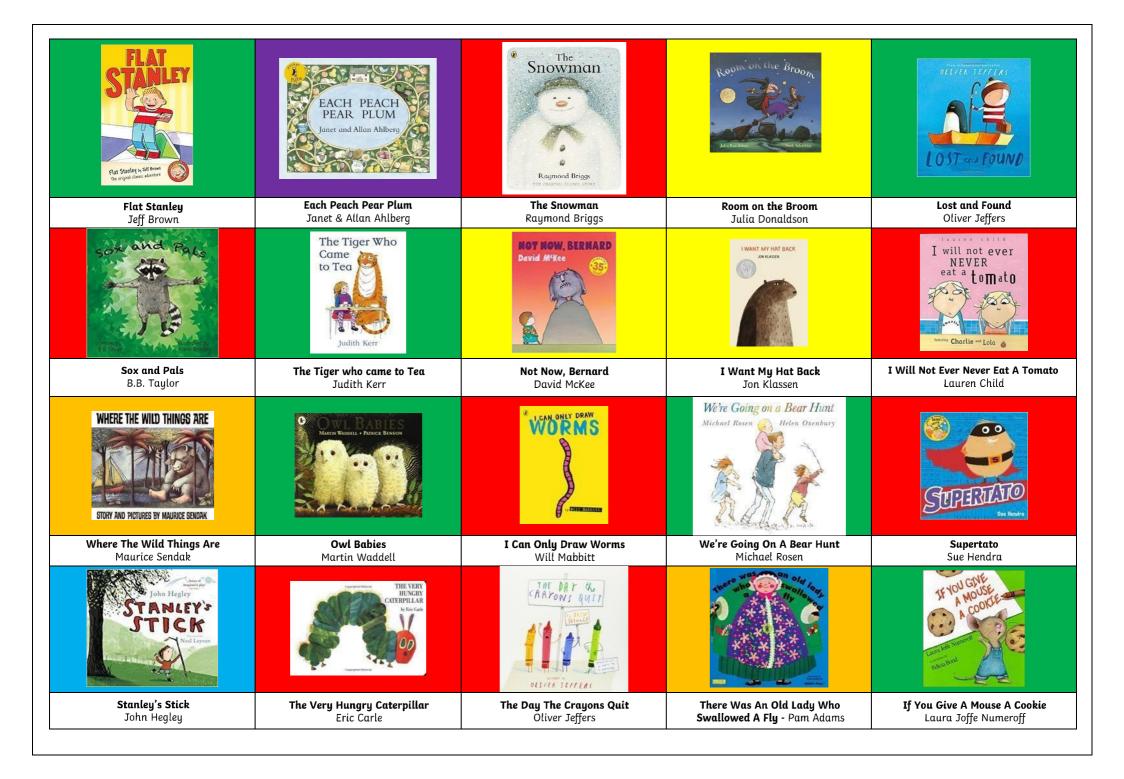
Classic books from 50+ years ago	Books with a complicated or unreliable narrator	Non-linear books (not in time order)	Books with a complicated plot or emotional/ ethical theme	Books with uncertainties and inference	Books with simple plots or informal style







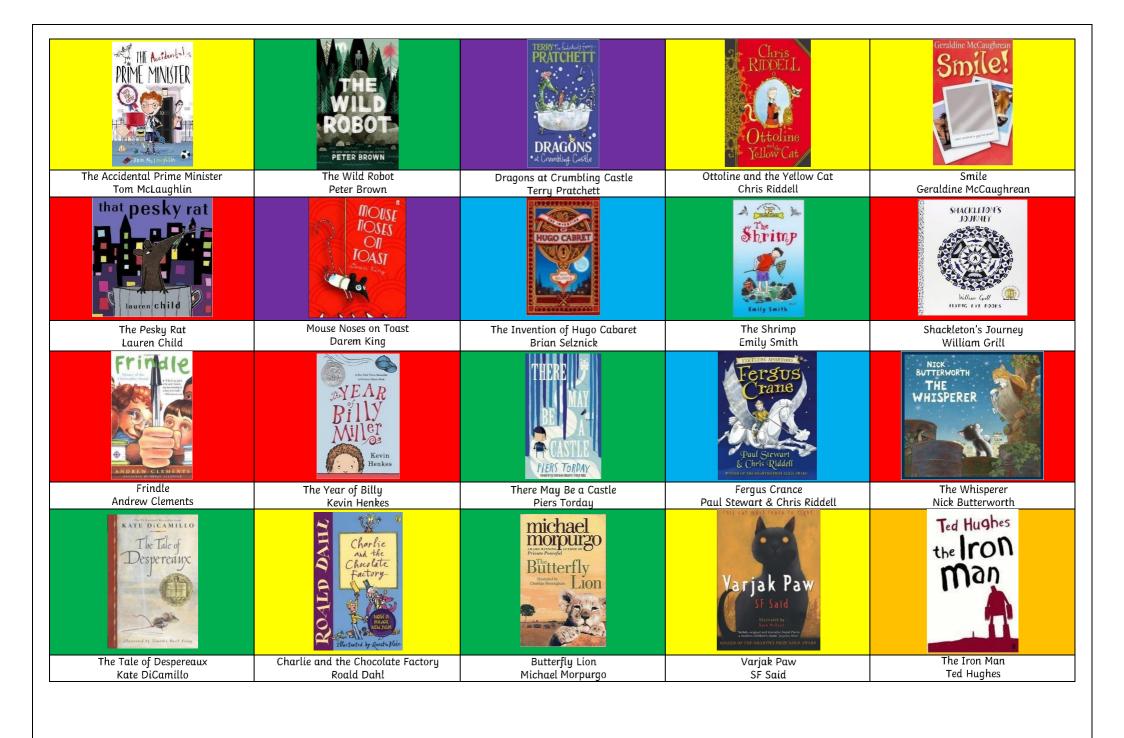






YEAR 3 AND 4 (GREEN) READING FOR PLEASURE SPINE

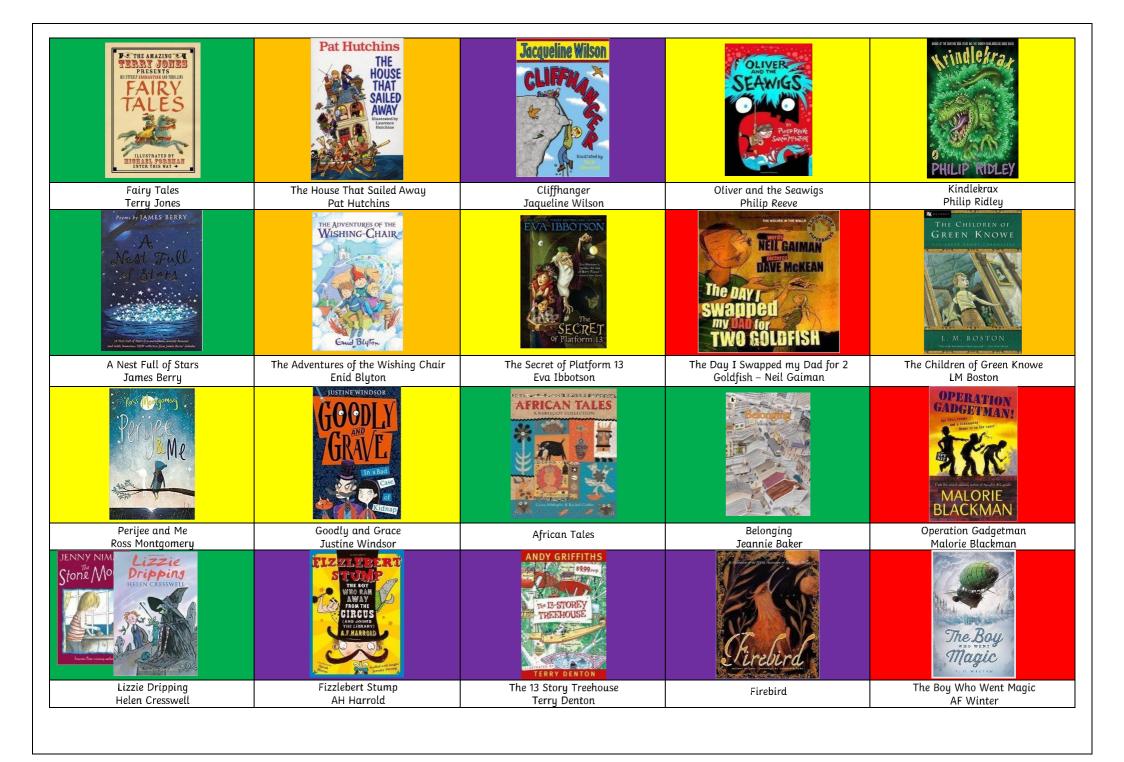
Classic books from 50+ years ago	Books with a complicated or unreliable narrator	Non-linear books (not in time order)	Books with a complicated plot or emotional/ ethical theme	Books with uncertainties and inference	Books with simple plots or informal style







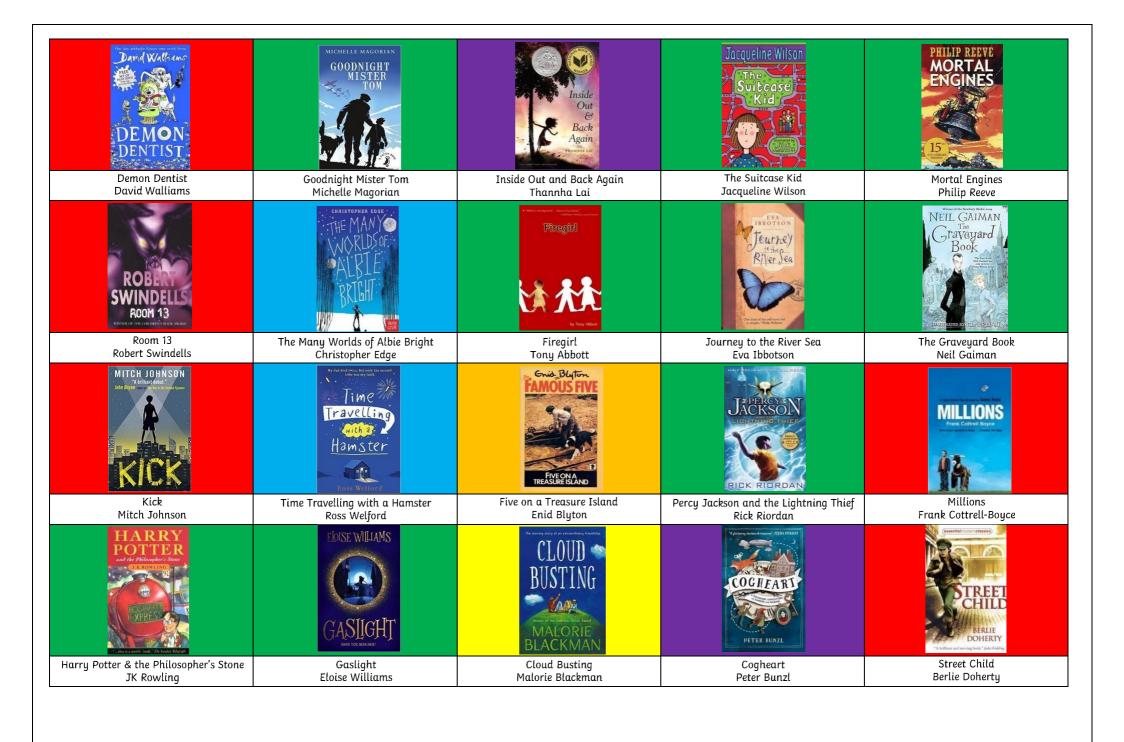


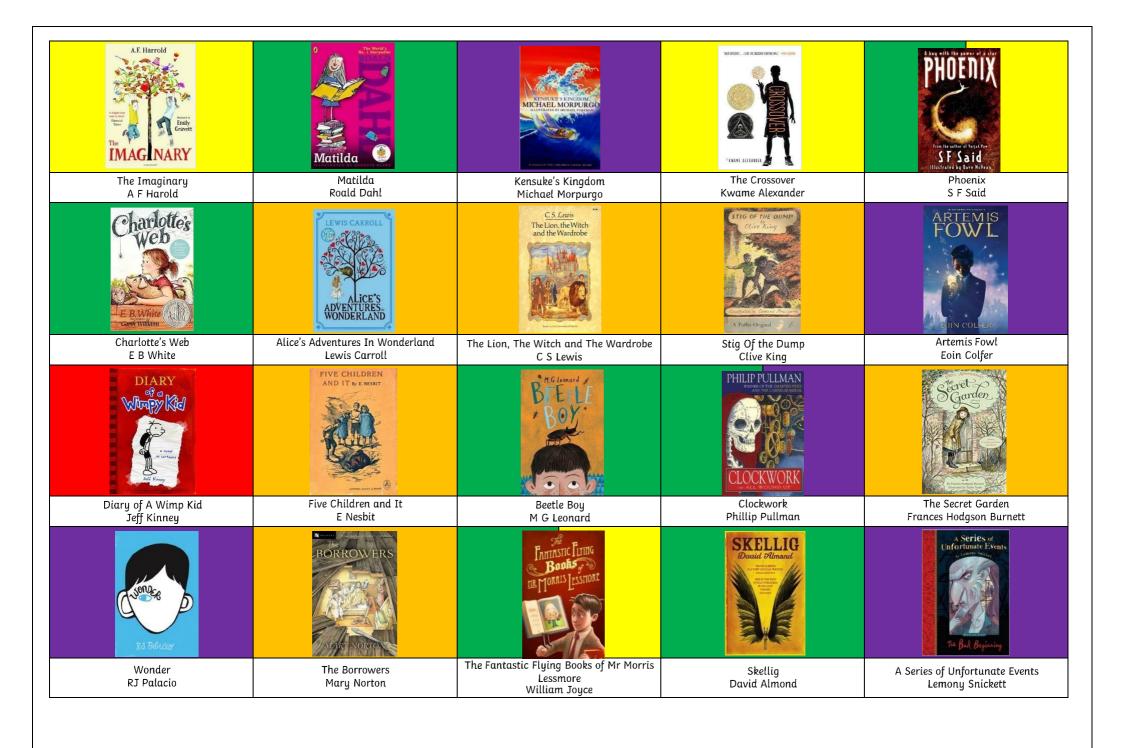




YEAR 5 AND 6 (BLUE) READING FOR PLEASURE SPINE

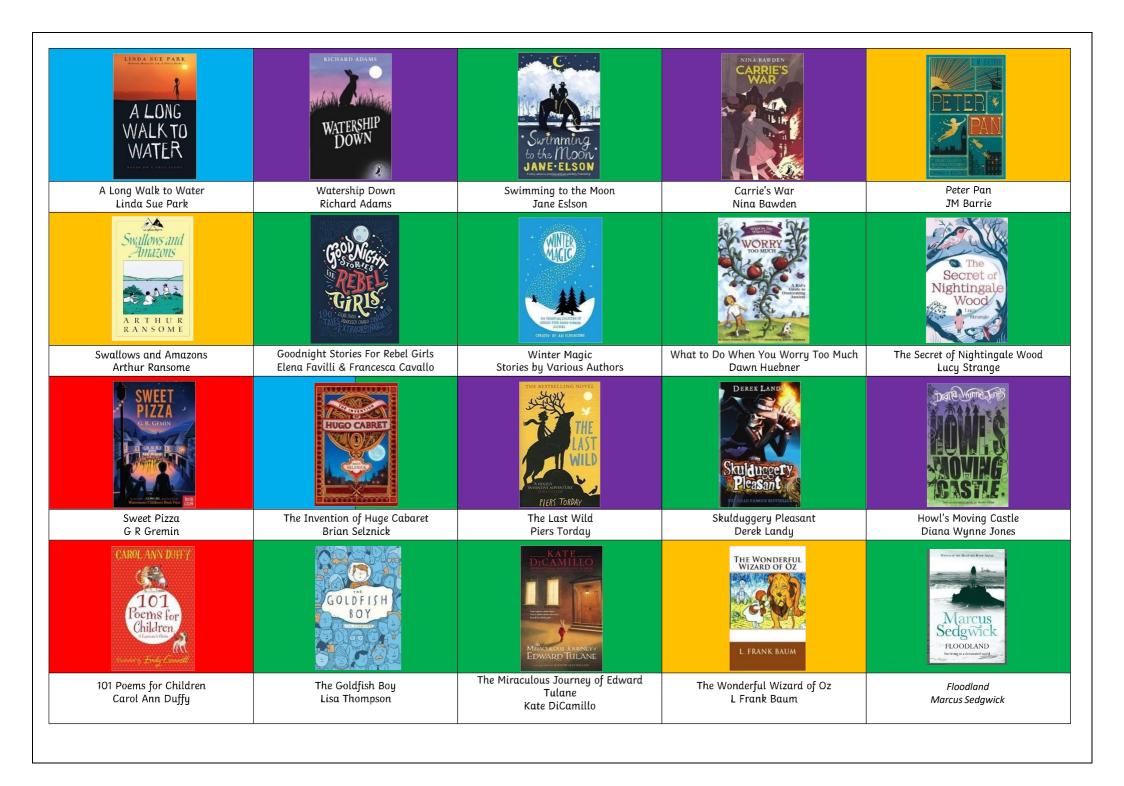
Classic books from 50+ years ago	Books with a complicated or unreliable narrator	Non-linear books (not in time order)	Books with a complicated plot or emotional/ ethical theme	Books with uncertainties and inference	Books with simple plots or informal style







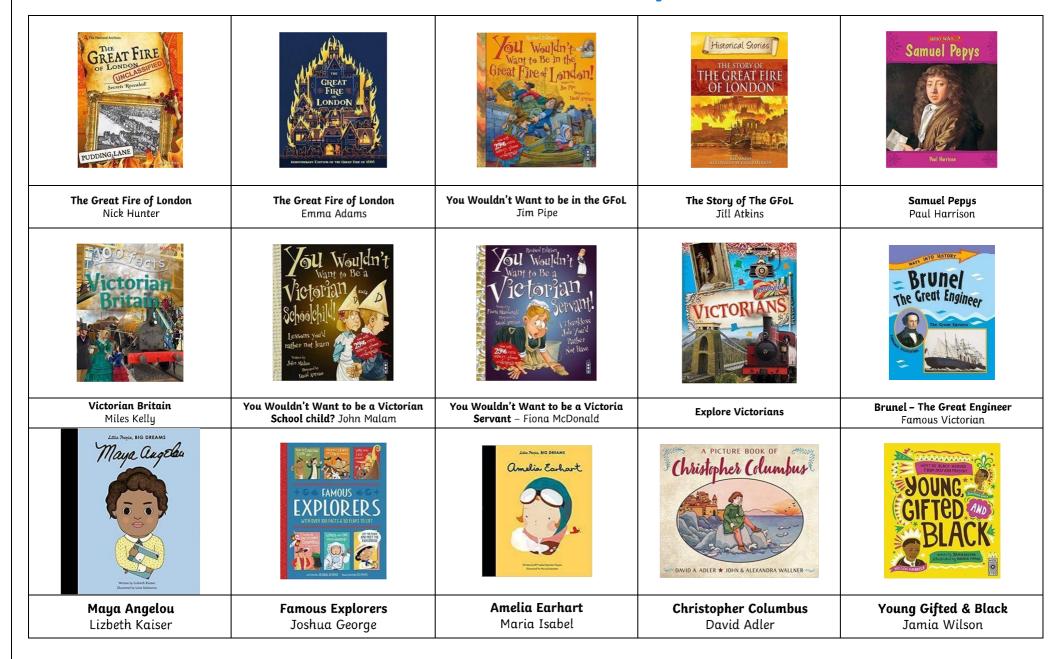






KS1 NON-FICTION SPINE

KS1 Recommended Non-Fiction - History



KS1 Recommended Non-Fiction - Geography

AMAZING EXPEDITIONS MARKET PLE WELD - THE WELD -	EVERYDAY JOURNEYS O'ORDINARY THINGS	Rainforest Adventure Tony Pitton • Ant Parker Trans the creation of the hosticiling AMAZING MACHINES	UNDERGROUND SO THINGS TO SEE & DO	ENTREDIBLE COSYSTEMS ENTREDIBL
Amazing Expeditions	The Everyday Journey of	Rainforest Adventure	The London Underground	Planet Earth
Anita Ganeri	Ordinary Things – Libby Deutsch	Tony Mitton	Geoff Marshall	Rachel Ignotofsky
UNFOLDING JOURNEYS AMAZON ADVENTURE November 1997 AND	ATLAS OF ADVENTURES WONDERS OF THE WORLD	ADVENTURES AGOND THE PROPERTY AND A STATE OF THE PROPERTY OF T	O C E A N O C USTOR TO OUTTOR TO UTTOR TO	ATLAS CE O C E AIN AD VENTURES TO THE STATE OF THE STA
Amazon Adventure	Wonders of the World	Adventures Around the Globe	Ocean	Atlas of Ocean Adventures
Jenni Sparks	Ben Handicott		Life Earth	Emily Hawkins
PLANET EARTH	SURVIVORS Transmissas Fills that the Right on Principal State of the	illuminatlas s com s co	EIG EXITER NO.	A SEC COM SO
Planet Earth	Survivors	Illuminatlas	The First Big Book of the	London
Jo Nelson	David Long & Kerry Hyndman	Kate Davies	World - National Geographic	Holland and Clayman

KS1 Recommended Non-Fiction - Science

Andy Seed And Andrew And Andrew A	A FIRST BOOK ST NATURE Nicola Davis illustrial hydric transit	THE STREET BENEATH MY FEET	SUPER COOL SPACE B FACTS Sacre Box For Day Space Betts as	TREES Note Davis and Loran State
The Silly Book of Side Splitting Stuff Scott Garrett	The First Book of Nature	The Street Beneath my Feet	Super Cool Space Facts	The Wonder of Trees
	Nicola Davies	Charlotte Gullivan	Bruce Betts	Nicola Davies
TICHOLOGY CHISTORY OF TICES	The Diversity of Life to Earth NICAL DAVIS LOTTS The Diversity of Life on Earth NICAL DAVIS LOTT STORY	THE BIG	Trees	BIG BOOK BEASTS
The Magic and Mystery of Trees	Lots	The Big Book of Bugs	The Book of Trees	The Big Book of Beasts
Claire McElbrick	Nicola Davies	Yuzal Zommer	Peter Secka	Yuzal Zommer
BIG BOOK BOOK	WHAT A WASTE Initial regulation Jay Front Jay Fron	A PLANET FULL OF PLASTIC	Recycling Rubbish	THE SKIES ABOVE MY EYES
The Big Book of the Blue	What a Waste	A Planet Full of Plastic	See Inside Recycling and Rubbish	The Skies Above My Eyes
Yuzal Zommer	Jess French	Neal Layton	Usborne	Charlotte Gullivan

KS1 Recommended Non-Fiction - RE

WATS OF FAITA	Construction and Student Flags Will Start Trains	THE STORY OF HAMUKKAH b, DNIDA ADLER theoremed by fill Weber	Going to Mecca Natura B. Robert - Valentina Cavallini	HOW GREAT IS OUR GOD THE STATE OF THE STATE
Hats of Faith	God's Very Good Idea	The Story of Hanukkah	Going to Mecca	How Great is Our God
Medeia Cohan	Trillia Newbell	David Adler	Na'ima B Robert	Louie Giglio
PAMADAN* Nyshama Bus Harried by Rashs	CELEBRATE Festival Powers from Around the World DEBANG CHATTERES - BERAND ARCY AND STREET - BE	Con Day to the Last of Fernanda State House Advantage Active Mark Land House Advantage Active Mark Land House Acti	THE RANGE FOUND TO SHARE THE SHARE T	CELEBRATE Indiday and fethers found the Variety Indiany strong Indiany stro
Ramadan	Let's Celebrate	This is How We Do It	Jewish Tales	What do you celebrate?
Hannah Eliot	Debjani Chatterjee	Matt Lamothe	Shoshana Boyd Gelfand	Whitney Stewart
The Usborne Book of WORLD RELIGIONS	THE STORY OF E PASSOVEY	THE ESTITION OF THE PELINAN	Lama Angula BIG DELAMS Muhammad Oli Walio and Delama Angula BIG DELAMS Malaman Angula BIG DELAMS M	Witting Stewart WORLD RELIGIONS Jennifer Glossop John Mantha
World Religions	The Story of Passover	Food and Faith	Muhammed Ali	World Religions
Usborne	David Adler	Susan Reuban & Sophie Pelham	Maria Isabel Sanchez Vegara	Jennifer Glossop

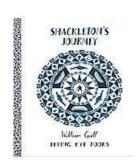
KS1 Recommended Non-Fiction - PSHE

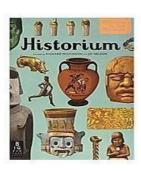
All Kinds of People A Lift-the-Flap Book	HELLO WORLD	All about Families	The Great L Big Book of Feelings Ruy Follows To Regular Book of Comments of the Comments	Richard Scarry's WHAT DO PEOPLE DO ALL DAY?
All Kinds of People	Hello World	All About Families	The Great Big Book of Feelings	What Do People Do All Day?
Emily Damon	Jonathon Lifton	Usborne	Mary Hoffman	Richard Scarry
EXCEPTIONAL MEN IN BLACK HISTORY VASHTI HARRISON	Little Leaders BOLD WOMEN IN BLACK HISTORY VASHTI HARRISON	STREET WITH MARKET	The HUGE BAG of WORRIES N. Vigera broade Banna is Frank Balgers	All Kinds of Beliefs A Lift-the-Fiep Book
Exceptional Men in Black History	Bold Women in Black History	Stretch Your Confidence Beth Cox	The Huge Bag of Worries	All Kinds of Beliefs
Vashti Harrison	Vashti Harrison		Virginia Irvenside	Emma Damon
The Great Big Book of Families May liften - Re Acquire	what If 3 We were All The Same! C.M. Harris Illustrians by the Bront	A STOPY, ARRIT OPPOSEDS MOTING STRENGTH	CAN DO WARD THINGS MADEL MINISTRUS FOR COS Gabi Carrier Gabi Carrier Committee Commi	Handful of Quiet Happiness in Four Pebbles Thich Nives Hunh
The Great Big Bag of Families	What if we were all the same!	My Strong Mind	I Can Do Hard Things	A Handful of Quiet
Mary Hoffman	CM Lewis	Niels Van Hove	Gabi Garcia	

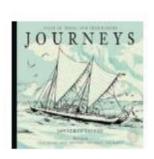


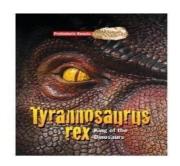
KS2 NON-FICTION SPINE

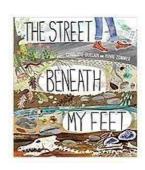
KS2 Recommended Non-Fiction - History





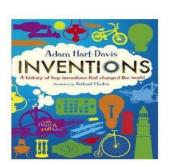




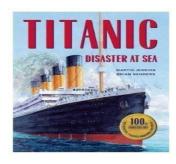


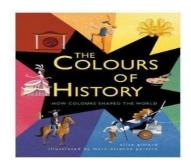
Shackleton's Journey William Gill **Historium** Jo Nelson & R Wilkinson

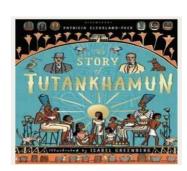
Journeys Jonathan Litton **Tyrannosaurus rex** Dougal Dixon **The Street Beneath My Feet** Charlotte Guillain & Yuval Zommer





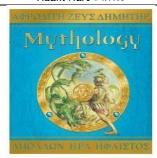




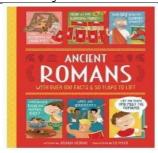


Inventions Adam Hart-Davies **Greek Gods and Heroes** Sylvie Baussier

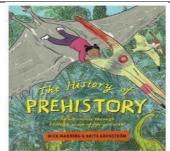
Titanic Martin Jenkins **The Colours of History** Clive Gifford The Story of Tutankhamun Patricia Cleveland-Peck







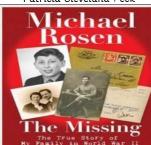
Ancient Romans Joshua George



The History of Prehistory
Mick Manning



So You Think You've got it Bad? Chae Strathie

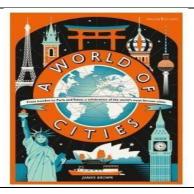


The Missing Michael Rosen

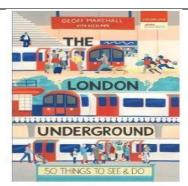
KS2 Recommended Non-Fiction - Geography



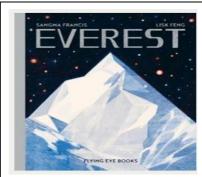
The Wonder GardenJenny Bloom & Kristiana Williams



A World of Cities Lily Murray



The London Underground Geoff Marshall



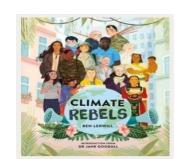
Everest Sangma Francis



The Incredible Ecosystems of Planet

Earth

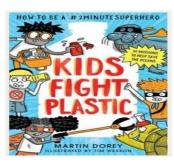
Rachel Ignotofsky



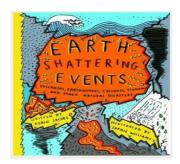
Climate Rebels Ben Lerwill



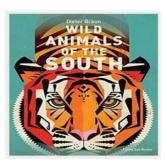
Old Enough to Save the Planet Loll Kirby



Kids Fight Plastic Martin Dorey



Earth Shattering Events Robin Jacobs



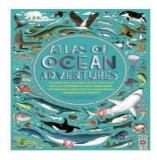
Wild Animals of the South
Dieter Braun



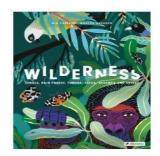
There's a Rang-Tan in my Bedroom
James Sellick



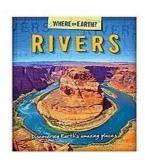
Planet Earth Jo Nelson



Atlas of Ocean Adventures
Emily Hawkins



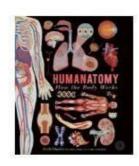
Wilderness Mia Cassany

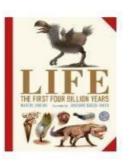


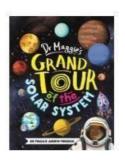
Rivers Susie Brooks

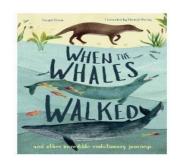
KS2 Recommended Non-Fiction - Science











A Galaxy of Her Own: Amazing Stories of Women in Space Libby Jackson

Humanatomy Nicola Edwards

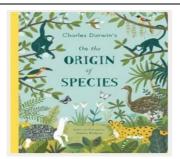
Life: The first 4billion yearsMartin Jenkins

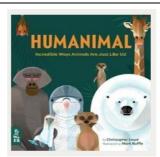
Dr Maggie's Grand tour of the Solar System

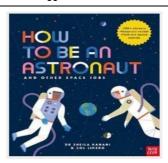
Maggie Aderin-Pocock

When the Whales walked Dougal Dixon











Planetarium Raman Prinja

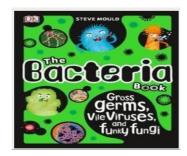
Darwin's Origin of the Species Sabina Radeva

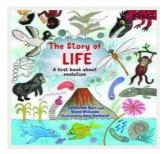
Humanimal Christopher Lloyd

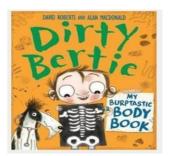
How to be an Astronaut Dr Sheila Kanani

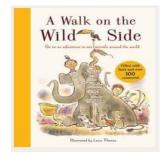
The Space Race Sarah Cruddas











Space Kids Steve Parker

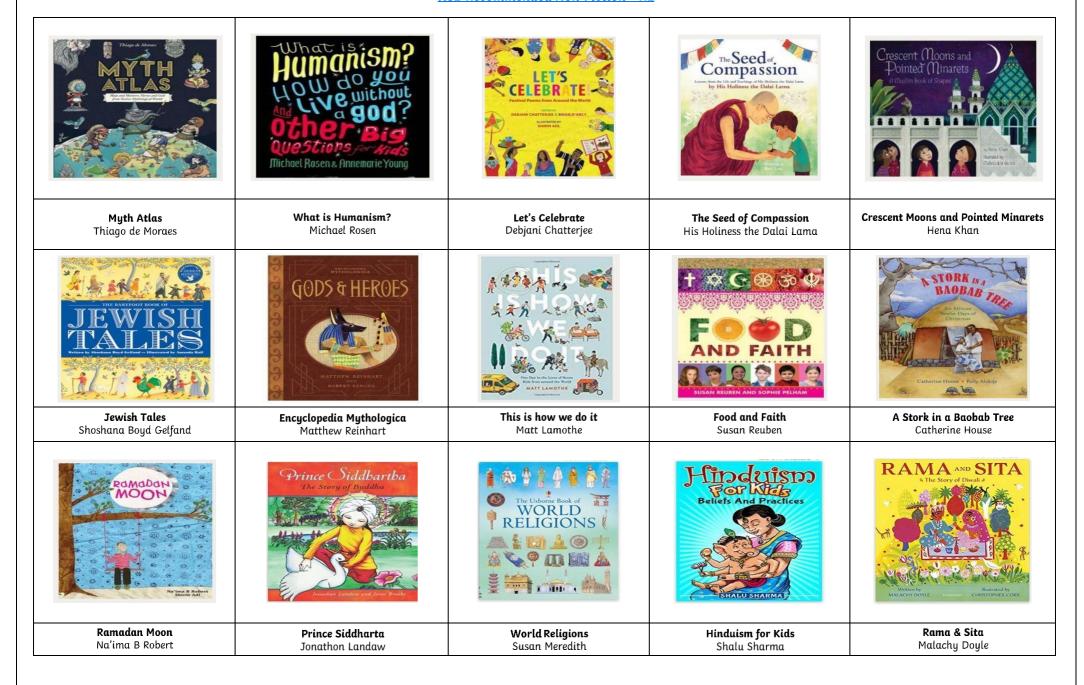
The Bacteria Book Steve Mould

The Story of Life
Catherine Barr & Steve Williams

Dirty Bertie Alan Macdonald

A Walk on the Wild Side Katie Cotton

KS2 Recommended Non-Fiction - RE



KS2 Recommended Non-Fiction - PSHE

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KS2 Recommended Non-Fiction - Others

