



## School Context

- Primary School with nursery provision
- 206 pupils on roll
- 43% Pupil Premium- this will rise with reception intake (National average 25%)
- Ofsted outcome: Good: October 2017
- Catholic School Inspection: Outstanding: July 2019
- School attendance at the end of 2021/2022= 94%
- National attendance at the end of 2021/22 = 91.4%

Teaching Staff: 13 (FTE) Teaching assistants: 13 (FTE) Support staff: 15 (FT and PT)

## SIP Objectives 2022-2023

1. **Objective 1**
  - Build on outcomes in all areas particularly the disadvantaged and those potentially working at greater depth.
2. **Objective 2**
  - Track all subjects effectively in all elements
3. **Objective 3**
  - Strengthen and develop the expertise of staff to mitigate barriers to learning and improve attendance.

## Self-Evaluation

- The school meets the needs of students effectively. Some pupils are the most vulnerable in society and are often 'hard to reach' - many have the potential for extremely challenging behaviour and yet the outcomes for individuals and groups are exceptional.
- Pupils leave St. Mary's Catholic Primary School with healthier outlooks on life, fully engaged in education and the skills they need for their next steps either in education.
- The school works hard to ensure that work with families, pupils and the extensive range of inter-agency work sustains learning, development and well-being.
- All safeguarding procedures are firmly embedded and all staff are clear about their responsibilities. The school promotes equal opportunities effectively and tackles discrimination at every level.
- The staff pay close attention to care, guidance and support. All the pupils are well known by every member of staff and have high levels of confidence in the school's ability to support, teach and guide them effectively.

### EYFS

| 2022           | School | National | Difference |
|----------------|--------|----------|------------|
| % achieved GLD | 61%    | *        |            |

### PHONICS SCREENING Y1

| 2022         | School | National | Difference |
|--------------|--------|----------|------------|
| % working at | 81%    | 75%      | +6%        |

### KS1

| 2022                           | School | National | Difference |
|--------------------------------|--------|----------|------------|
| % expected standard in reading | 57%    | 67%      | -10%       |
| % expected standard in writing | 52%    | 58%      | -6%        |
| % expected standard in maths   | 58%    | 68%      | -10%       |
| % expected standard in RWM     | 52%    | *        |            |
| % greater depth in EXS reading | 17%    | *        |            |
| % greater depth in EXS writing | 17%    | *        |            |
| % greater depth in EXS maths   | 17%    | *        |            |
| % greater depth in EXS RWM     | 3%     | *        |            |

### KS2

| 2022                            | School | National | Difference |
|---------------------------------|--------|----------|------------|
| % expected standard in reading  | 86     | 74%      | +12%       |
| % expected standard in writing  | 87     | 69%      | +18%       |
| % expected standard in maths    | 83     | 71%      | +12%       |
| % expected standard in RWM      | 79     | 59%      | +20%       |
| % expected standard in SPAG     | 90     | 72%      | +18%       |
| Average scaled score in reading | 106    | 105      | +1         |
| Average scaled score in maths   | 104    | 104      | 0          |
| Average scaled score in SPAG    | 108    | 105      | +3         |
| % greater depth in reading      | 31     | 28%      | +3%        |
| % greater depth in writing      | 27     | 13%      | +14%       |
| % greater depth in maths        | 20     | 27%      | -7%        |
| % greater depth in SPAG         | 47     | 31%      | +16%       |
| % greater depth RWM             | 3      | 6%       | -3%        |

- Where national averages data is not included, no differences are included.

### KS1-KS2 Progress

| 2022   | School            |
|--|-------------------|
| Reading Progress (lower to upper confidence score) | 3.5 (1.2 to 5.9)  |
| Writing Progress (lower to upper confidence score) | 5.4 (3.2 to 7.8)  |
| Maths Progress (lower to upper confidence score)   | 1.9 (-0.2 to 4.1) |

### Achievements

- Phonics results
- End of KS2 progress in all subjects
- End of KS2 attainment in all subjects
- 79% All pupils achieved RWM compared to 64% across BCCET
- 40% SEND pupils achieved RWM compared to 23% across BCCET
- 60% Disadvantage pupils achieved RWM compared to 52% across BCCET

### Next Steps...

- Improve the greater depth in maths across school
- Improve the % of pupils working at the expected standard and greater depth in KS1
- Improve % of boys' working at the greater depth standard
- Further support disadvantage pupils
- Support EYFS pupils to self-regulate

### Priorities

- Separate the Y2 class into 2 classes for 1 year
- Using Maths Hub guidance to support the maths GD and EXP attainment results.
- Further support SEND cognition and learning pupils to make rapid progress.
- Family learning to focus disadvantaged pupils / families.