



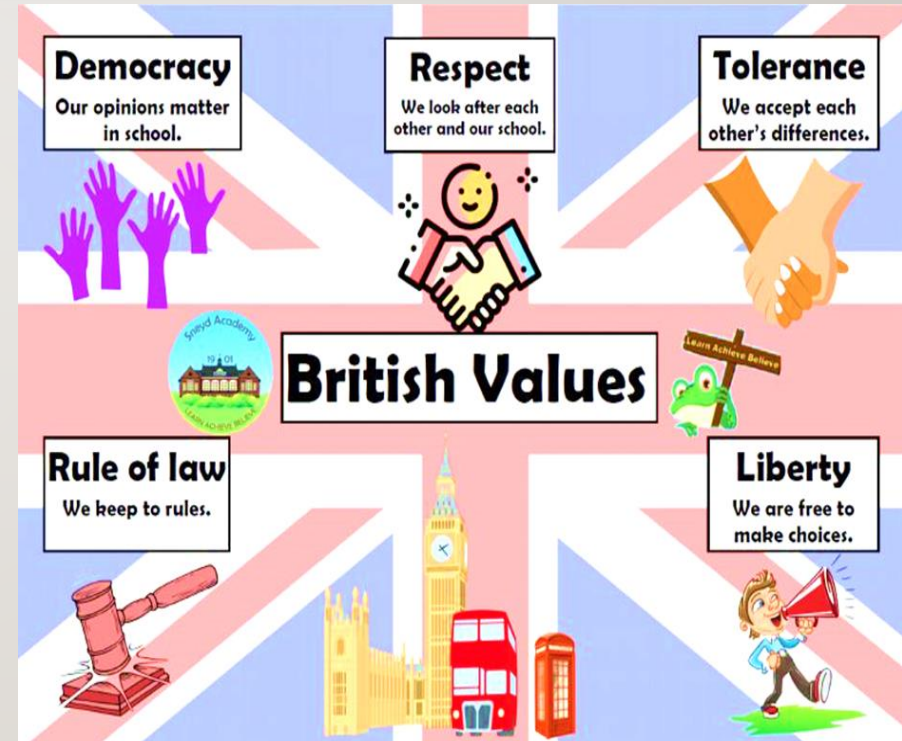
**St Mary's**  
Catholic Primary School

# British Values at St Mary's

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# OUR SCHOOL

- At St. Mary's, we share with the children that British Values is who we are and that it's rooted into everything that we do within the school community. We aim to enable students to acquire a broad general knowledge of and respect for public institutions and services in England.
- We openly teach British Values in Personal Development lessons and reinforce them whole school assemblies and throughout other curriculum subjects.



# DEMOCRACY

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# RULE OF LAW

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- By teaching Rule of Law, we provide pupils with the information to be able to distinguish right from wrong and to respect the civil and criminal law of England.
- Our school behaviour policy shapes our children into responsible, rule abiding individuals to prepare them for their lives throughout and beyond their education at St. Mary's.
- Year 5 pupils have the chance to be involved in The Mini Police scheme. They take part in the interactive volunteering scheme which introduces children to a positive experience of policing and to get them involved in the local community.



# INDIVIDUAL LIBERTY

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By teaching individual liberty, we let children know how each of us have the freedom to make our own choices and do what we want, within reason. We enforce that we must respect the other British values and the rights of others, then we are free to pursue our ambitions, and follow our own will.

We encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.



# RESPECT AND TOLERANCE

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- By shaping our pupils into tolerant and respectful individuals, we help them to develop harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures. This is embedded throughout our curriculum.
- We reinforce the expectation to have respect for other people in our behaviour policy and our golden rules – to be ready, to be respectful and to be safe.



# PROTECTED CHARACTERISTICS

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- The protected characteristics within equality law are age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex and sexual orientation.
- The children at St. Mary's are taught to respect the protected characteristics in their everyday lives as a part of being a tolerant and respectful British citizen.
- The staff at St Mary's are models of equal opportunities through their words and actions, and all children are taught to refrain from engaging in any form of discriminatory behaviour through regularly letting them know what is expected of them.

# NURSERY

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Nursery have been learning some of our British Values through the use of provision. They have been discussing members of the royal family, including King Charles, and have a role play area of Buckingham Palace.

Nursery pupils are encouraged to be respectful to each other through our golden rules – to be ready, respectful and safe. They also learn to be respectful of their environment and natural world, both at nursery and at home, through their visits to forest school.



# RECEPTION

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In Reception class, pupils have learned about other cultures and their celebrations, such as, Diwali and Chinese New Year.

They were taught the importance of learning about other cultures and the reason they should be respected.

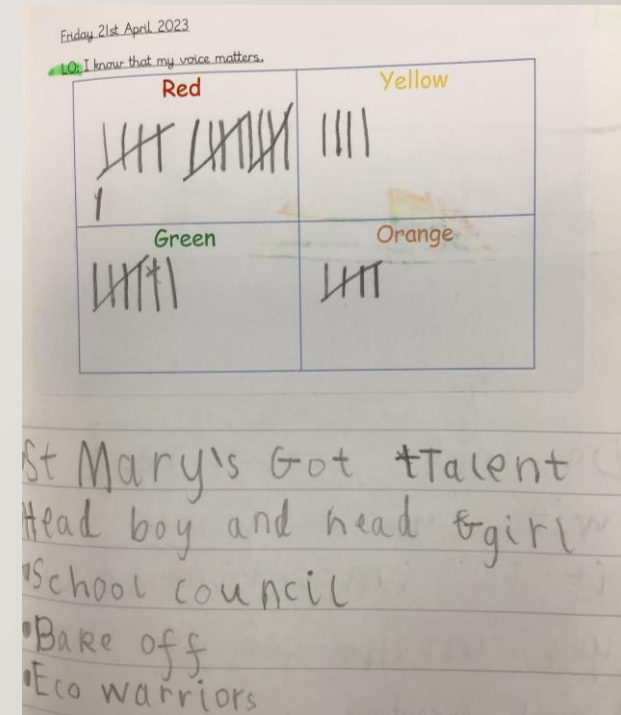


# YEAR 1

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Pupils in year 1 have been learning about democracy and rules. They took a vote within class to demonstrate the importance of democracy and also gave examples of other times we have taken a vote within school.

Pupils have also discussed rules and laws and who creates them. They also talked about the different environments in which rules are created, such as, school, home life, our local area and any clubs they attend.



# YEAR 2

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In year 2, pupils have also learned the importance of British Values, such as, Democracy and the Rule of Law. The children have written to the school council to give ideas and suggestions of how school may be improved. Pupils discussed the rule of law, why we follow the schools golden rules and gave examples of each rule.



# YEAR 3

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Year 3 pupils have been discussing democracy and how it protects our right for freedom. They have learned how different political parties are voted for and the party with the highest amount of votes run our local government.

Pupils have learned about the British Value, the Rule of Law and which laws are followed in everyday life, for example, Education Act 1944 and Human Rights Act 1988.



# YEAR 4

Monday 17<sup>th</sup> April 2023  
To understand what Democracy is and how people take part in it.

What is Democracy?

An example of a Democracy is that it is a voting system that has rules to keep us safe from bad things.

In the country, England it is ruled by our King who is King Charles the Third and our government is known as the Conservative Party lead by our Prime Minister Rishi Sunak.

There are two houses called the House of the Lords and the House of the Commons and they vote on bills and papers and they are all presented by the members of parliament also known as the MP to make and change the rules of laws.

In the UK (United Kingdom) you can vote at the age of 18. You can vote in either both local and general election.

Also you can petition or even write to the local government about some of the issues that you might get passionate about.

You can watch the news to keep update with current issues.

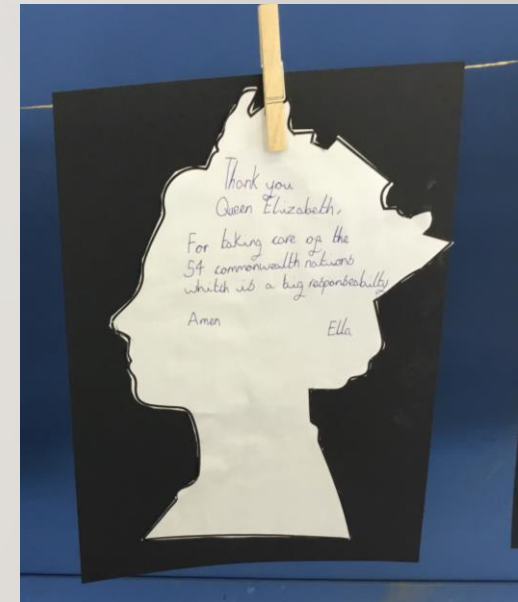
Challenge

Voting is important because there wouldn't be rules or laws. They help protect us and if we didn't have rules then crimes could increase.

Year 4 pupils have discussed democracy and how the country is ruled by King Charles and our government, lead by Prime Minister, Rishi Sunak.

They learned how you can vote in both local and general elections from the age of 18.

The children have discussed our school rules, gave detailed examples and why they are important.



# YEAR 5

Year 5 pupils have learned about political parties within our country. Pupils looked at topics that are discussed within political parties, such as, minimum wage. They discussed how they can participate in democracy through contacting council representatives to solve any local issues.

Our Year 5 mini- police have recently visited Northumbrian Police Marine unit and have also taken part in a Remembrance Day parade.



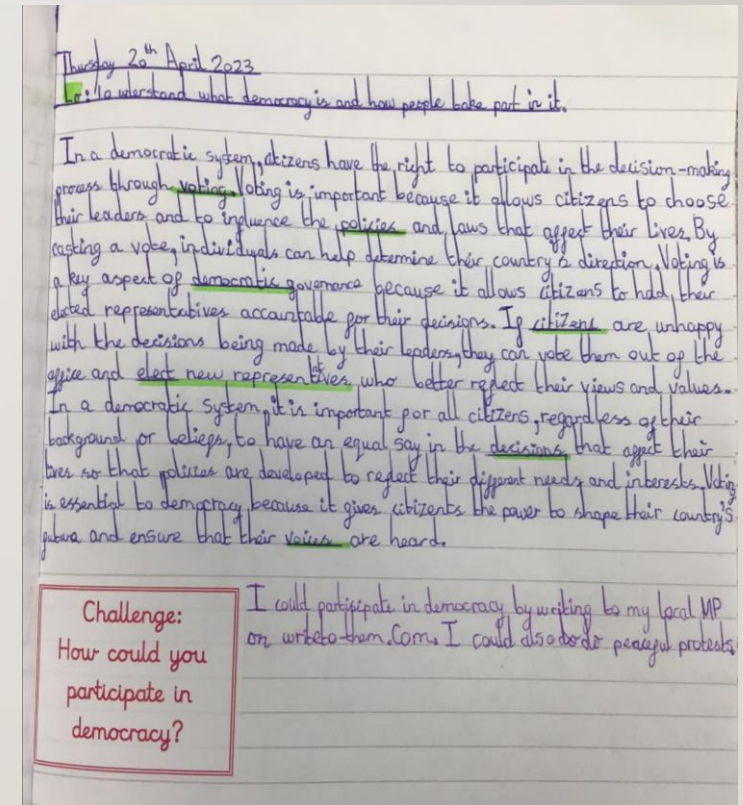
Year 5 learnt all about democracy today. We learned about some of the political parties. We discussed topics that those in power discuss, such as national minimum wage and the age of voting. A lot of us decided that children should learn more about politics so we can vote in elections too! We looked at [fixmystreet.com](http://fixmystreet.com) and [writetothem.com](http://writetothem.com) to look at some of the issues in our area and discussed how we could contact our elected representatives in South Tyneside Council to solve these issues.



# YEAR 6

Year 6 pupils have been learning our British Values within class. They have discussed our democratic system and how voting representatives in and out of office is important. They were discussed how they can participate in democracy by writing to local MP's.

Pupils have also learned about Rule of Law and the differences between Civil and Criminal Law and what type of appropriate punishments may be given.



# ODD SOCK DAY

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As part of anti-bullying week, the whole school were encouraged to wear odd socks and celebrate:

“...that we are all different and that children should be themselves, accepting of one another and celebrate differences.”

This is to emphasise the message of respect one another and not to discriminate.

