St. Mary's Catholic Primary School

School Context

- **Primary School with nursery provision**
- **211 pupils on roll- 248 inc. nursery**
- **43% Pupil Premium- this will rise with reception intake (National average 25%)**
- **Ofsted outcome: Good: July 2023**
- **Catholic School Inspection: Outstanding: July 2019**
- **School attendance at the end of 2022//2023= 95.2% up 1.2% from last year**
- **National attendance at the end of 2021/22 = 93.9%**

Teaching Staff: 10 (FT) +2 maternity + 3 PT
Teaching assistants: 15 (FT & PT)
Support staff: 15 (FT and PT)

SIP Objectives 2023-2024

1. **Objective 1**
- Build on outcomes in all areas particularly the disadvantaged and those potentially working at greater depth.
2. **Objective 2**
- Track all subjects effectively in all elements
3. **Objective 3**
- Ensure that all pupils read with fluency

Self-Evaluation

- Pupils enjoy coming to school. They feel very happy and safe here.
- Pupils are incredibly proud to be part of the school. They enjoy the different opportunities they experience.
- The relationships between pupils and staff are consistently caring and friendly.
- Leaders and stakeholders have very high aspirations for pupils. This includes pupils with special educational needs and/or disabilities (SEND). These ambitions are realised through a shared vision and planned curriculum.
- This curriculum starts in the early years and prepares all pupils for their next steps in learning.
- Behaviour around school is superb. Any issues with behaviour are picked up promptly by adults.
- Pupils rise to leaders' high expectations for their behaviour in lessons and around school.
- Bullying is known and understood by pupils. Pupils say that bullying is not a problem in school.

EYFS

2023	School	National	Difference
% achieved GLD	70%	67%	+3%

PHONICS SCREENING Y1

2023	School	National	Difference
% working at	87%	75%	+6%

KS1

2023	School	National	Difference
% expected standard in reading	73%	68%	+5%
% expected standard in writing	69%	60%	+9%
% expected standard in maths	75%	70%	+5%
% expected standard in RWM	65%	56%	+9%
% greater depth in EXS reading	18%	19%	-1%
% greater depth in EXS writing	9%	8%	+1%
% greater depth in EXS maths	18%	16%	+2%
% greater depth in EXS RWM	6%	6%	=

KS2

2023	School	National	Difference
% expected standard in reading	88%	73%	+15%
% expected standard in writing	81%	71%	+10%
% expected standard in maths	91%	73%	+18%
% expected standard in RWM	78%	59%	+19%
% expected standard in SPAG	81%	72%	+9%
Average scaled score in reading	108	105	+3
Average scaled score in maths	107	104	+3
Average scaled score in SPAG	108	105	+3
% greater depth in reading	38%	29%	+9%
% greater depth in writing	28%	13%	+15%
% greater depth in maths	34%	24%	+10%
% greater depth in SPAG	50%	30%	+20%
% greater depth RWM	9%	8%	+1%

The results are based on 31/32 pupils.

KS1-KS2 Progress

2023	School
Reading Progress (lower to upper confidence score)	2.7 (0.4 to 4.9)
Writing Progress (lower to upper confidence score)	2.9 (0.7 to 5.0)
Maths Progress (lower to upper confidence score)	2.6 (0.5 to 4.7)

Achievements

- Phonics results
- Raised attainment in KS1 from 2022
- End of KS2 progress in all subjects
- End of KS2 attainment in all subjects
- 79% All pupils achieved RWM
- 50% SEND pupils achieved RWM
- 71% Disadvantage pupils achieved RWM
- All results higher or in line with national results
- KS2 results higher than South Tyneside results

Next Steps…

- Increase the % of prior higher attaining pupils that achieve the greater depth standard in KS2
- Increase the % of prior middle attaining pupils that achieve the expected standard in KS2 in writing
- Improve % of boys' working at the greater depth standard
- Improve fluency in KS1
- Further support disadvantaged pupils
- Support EYFS pupils to self-regulate

Priorities

- Separate the Y3 (2023/24 year 4) class into 2 classes for a further term
- KS1 Mastering Maths
- Further support SEND cognition and learning pupils to make rapid progress.
- Family learning to focus disadvantaged pupils / families.