



# St Mary's Catholic Primary, Jarrow Person Specification –Class Teacher



CRITERIA	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<b>QUALIFICATIONS AND TRAINING</b>	<ul style="list-style-type: none"> <li>Degree status or equivalent</li> <li>Qualified Teacher Status (or pending)</li> <li>Evidence of up to date training</li> </ul>	<ul style="list-style-type: none"> <li>CCRS/DCRS</li> </ul>	<i>Application Supporting Statement</i>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>Experience of teaching in upper Key Stage 2</li> <li>Knowledge and experience of meeting the individual educational needs of children</li> <li>Experience of planning and evaluating learning activities and assessing/tracking pupil progress</li> <li>Experience co-ordinating subject or curriculum area</li> </ul>	<ul style="list-style-type: none"> <li>More than 1 Year qualified teacher</li> <li>Proven success teaching in Key Stage 2</li> <li>Teaching across the whole primary range</li> </ul>	<i>Application Supporting Statement</i>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>Highly effective classroom practitioner (relevant to level of experience)</li> <li>Ability to inspire and motivate children</li> <li>Have high expectations of all children in both achievement and behaviour</li> <li>Organised and creative</li> <li>Ability to communicate effectively in a variety of situations</li> <li>Ability to relate to all children, staff and parents.</li> <li>To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development</li> <li>Ability to set high standards and provide a role model for staff and pupils</li> <li>Awareness of safeguarding procedures</li> </ul>	<ul style="list-style-type: none"> <li>The ability to contribute to a specific curriculum area</li> <li><u>In addition, the Class Teacher might also have knowledge and understanding of:</u></li> <li>The preparation and administration of statutory tests at the appropriate key stage or appropriate year group.</li> <li>The links required between schools, especially partner schools and schools in the Trust.</li> </ul>	<i>Application Reference Interview</i>
<b>PROFESSIONAL DEVELOPMENT</b>	<ul style="list-style-type: none"> <li>Evidence of keeping up to date with NC developments, teaching and learning strategies, safeguarding.</li> </ul>		<i>Application Form</i>
<b>DISPOSITION</b>	<ul style="list-style-type: none"> <li>To be committed to raising the levels of achievement of children of all abilities.</li> <li>Able to work as part of a team.</li> </ul>		<i>Application Reference Interview</i>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>Supportive of the school's Catholic Ethos</li> <li>Passionate about Learning and Teaching</li> <li>Displays warmth, care and sensitivity in dealing with children</li> <li>Open minded, self-evaluative and adaptable to changing circumstances and new ideas</li> <li>Able to enthuse and reflect upon experience</li> <li>Willingness to be involved in the wider life of the school</li> <li>Ability to prioritise</li> <li>Good interpersonal/communication skills</li> <li>Flexible and professional</li> <li>Calm and patient with good sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>Practising Catholic</li> <li>Ability to offer extra-curricular provision</li> </ul>	<i>Application Reference Interview</i>
<b>OTHER REQUIREMENTS.</b>	<ul style="list-style-type: none"> <li>CES application form must be completed which can be accessed electronically via CES website. Applications should be clear and concise, should be completed in full, the personal statement needs to address the criteria as identified in the person specification. Enhanced clearance from the Disclosure and Barring Service.</li> </ul>		<i>Documentary evidence</i>