



School Context

- Primary School with nursery provision
- 210 pupils on roll
- 48% Pupil Premium- this will rise with reception intake (National average 25%)
- Ofsted outcome: Good: October 2017
- Catholic School Inspection: Outstanding: July 2019
- School attendance at the end of 2023/2024= 94%
- National attendance at the end of 2023/24 = 92.8%

Teaching Staff: 12 FT and 3PT Teaching assistants: 16 (FTE) Support staff: 12 (FT and PT)

SDP Objectives 2024-2025

1. **Objective 1**
Build on outcomes in all areas particularly the disadvantaged and those potentially working at greater depth with RWM combined as a focus
2. **Objective 2**
Track all subjects effectively in all elements
3. **Objective 3**
To ensure teaching allows pupils to understand key concepts and transfer knowledge to long term memory.

Self-Evaluation

- The school meets the needs of students effectively. Some pupils are the most vulnerable in society and are often 'hard to reach' - many have the potential for extremely challenging behaviour and yet the outcomes for individuals and groups are exceptional.
- Pupils leave St. Mary's Catholic Primary School with healthier outlooks on life, fully engaged in education and the skills they need for their next steps either in education.
- The school works hard to ensure that work with families, pupils and the extensive range of inter-agency work sustains learning, development and well-being.
- All safeguarding procedures are firmly embedded and all staff are clear about their responsibilities. The school promotes equal opportunities effectively and tackles discrimination at every level.
- The staff pay close attention to care, guidance and support. All the pupils are well known by every member of staff and have high levels of confidence in the school's ability to support, teach and guide them effectively.

EYFS

| 2024 | School | National | Difference |
|----------------|--------|----------|------------|
| % achieved GLD | 69% | 68.6% | +0.4% |

PHONICS SCREENING Y1

| 2024 | School | National | Difference |
|--------------|--------|----------|------------|
| % working at | 75.9% | 79% | -3.1% |

KS1***

| 2024 | School | National | Difference |
|--------------------------------|--------|----------|------------|
| % expected standard in reading | 73% | 71% | +2 |
| % expected standard in writing | 63% | 62% | +1% |
| % expected standard in maths | 80% | 71% | +9% |
| % expected standard in RWM | 61% | 57% | +4% |
| % greater depth in EXS reading | 30% | 18% | +12% |
| % greater depth in EXS writing | 27% | 8% | +19% |
| % greater depth in EXS maths | 20% | 15% | +5% |
| % greater depth in EXS RWM | 19% | 5% | +14% |

KS2

| 2024 | School | National | Difference |
|---------------------------------|--------|----------|------------|
| % expected standard in reading | 79% | 74% | +5% |
| % expected standard in writing | 79% | 72% | +7% |
| % expected standard in maths | 79% | 73% | +6% |
| % expected standard in RWM | 73% | 60% | +13% |
| % expected standard in SPAG | 79% | 72% | +7% |
| Average scaled score in reading | 109 | 105 | +4 |
| Average scaled score in maths | 107 | 104 | +3 |
| Average scaled score in SPAG | 109 | 105 | +4 |
| % greater depth in reading | 45% | 28% | +17% |
| % greater depth in writing | 30% | 13% | +17% |
| % greater depth in maths | 33% | 24% | +9% |
| % greater depth in SPAG | 48% | 32% | +16% |
| % greater depth RWM | 24% | 8% | +16% |

Achievements

- End of KS2 progress in all subjects
- End of KS2 attainment in all subjects
- 73% All pupils achieved RWM compared to 60% across national
- 48% of children achieved GD in SPAG at the end of KS2.
- The number of children achieving GD across the board has increased
- KS1 and KS2 data is above national for every subject.

Next Steps...

- Improve the amount of children passing the phonics screening check at YR1
- Improve the % of pupils working at the expected standard and greater depth in writing at KS1.
- Improve % of boys' working at the greater depth standard
- Further support for disadvantaged pupils.

Priorities...

- Using Maths Hub guidance to support the maths GD and EXP attainment results.
- Further support SEND cognition and learning pupils to make rapid progress.
- Family learning activities to support families
- Improve spelling in KS2
- Further support in phonics.

*National data not yet published

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*** Key Stage 1 assessments are no longer statutory. However, many schools are still choosing to assess pupils. Results are estimated.