SEND Journey at St. Mary's Catholic Primary School Graduated Approach



Class teacher raises concerns through initial concerns process despite QFT (Quality First Teaching) OR Parents raise concerns. A meeting is SENCo, Class	s stage. m	child's ne needs wil	age, an action plan will be the discuss and outline specific SMV II be implemented and revier receive a copy of the action	orge 1, the child is not making suffices against targets and suggestion d, then parents will be invited into placing the child on the SEND region or the child on the SEND region will be child on the SEND region of the child on the SEND region or the child on the SEND region or the child on the SEND region of the child on the series of the child.	s school lister.
Pupil is placed on monitoring list. SENCo recovered weeks the interventions implemented and additional provisions agreed have not made an impact then an Initial Concern Form is completed and this is shared with Beth Carabine (SENCo). SENCo then observes the pupil in class and provides feedback to	acher implements the numendations for 6-8 alf term) and the pupil s tracked.	pupils highli interver identifier into	on monitoring lists and SENI ight any pupils who are still in thions and tracked progress, d as not making sufficient pr school to discuss potential n	v meetings, class teachers will feed D register. At this point, class teach not meeting their torgets despite in At this stage, any parents of a chi agress despite an action plan will exit steps for the provision of their	ers will egular ld who is be invited
the class teacher with strategies to implement. This process lasts for 2 weeks.	Stage 1 Quality First Teaching	Stage 2 SENCo Involvem	ent	Is the child this st making progress	Control of the Contro
Key: Teacher: SENCo: Teacher & SENCo:			ted then it may be necessar Lifec; Ed: S;	uate progress despite all strategie y to refer the child to an outside a ould be: ycles (pathway to CYPS) ucational Psychologist beech and Language ccupational Therapist Pediatrician Tyneside Inclusion Team	
If the child is successful, their Annual Review will take place one with parents, outside agencies and in school support staff bein to attend. During this meeting, we will track the child's progre closely and look at whether we need to change their provision to support their needs.	g invited as more		mes are dependant upon ind will take place e Agency recommendations of teacher and these reco	dividual services. Sometimes multip the at any given time. are discussed with parents, SENCommendations are implemented.	_
Information is gathered and an application is made for an EHCP in consultation with parents. Parents will be provided with an information pack and SENCo will talk through the process to ensure parents are familiar with the structure of the application process. Evidence gathering and completion of documentation will generally take 6-8 weeks. There is no guarantee that an ECHP will be granted and if	No m	ne child aking ogress	A review meeting is he recommendations have	sid after the half term to discuss we made an impact. Parents, SENCo	
not we review and decide whether to appeal or reapply in 6 months. If successful, an Annual Review occurs once a year.		Yes, remain at this stage.	and we would then move	pact, more specialist support may to Stage 4. If the child is making rould remain on stage 3.	The Self Street Control of the Control