

Year 6M/6L Autumn A Newsletter



Bishop Chadwick
Catholic Education Trust

Welcome back to a brand new year in Year 6! We are delighted to see the children return rested, refreshed and ready for their final year of primary school. This is such an exciting and important year, full of opportunities to learn, mature and prepare for the next stage of their journey. We look forward to working closely with you to ensure that it is a happy, successful and memorable year for every child.



In R.E, we will be learning about 'Loving' and understanding what is meant by unconditional love. It allows children to understand God as a loving parent of the human family and how Jesus was born and lived in a human family. Children recognise that family still remains the first place for growth and development.



Writing

In English, children will be writing a newspaper report, a suspense narrative and a biography all based on the class text 'Floodland.' They will continue to plan, draft and edit and improve their writing as well as using the grammatical devices expected in Year 6. We are also focusing on handwriting and presentation and ensuring that children are using cursive handwriting throughout the curriculum.

Spelling

Spellings can be found on the school website. I will set spellings assignments on Edshed so that children can practise at home. Children have been given login details for this. Also, they will be given weekly homework based on spellings. Spelling tests are every **Friday** afternoon. Please encourage children to learn their weekly spellings as this has a significant impact on SATs assessments.



Reading

Children will be given daily guided reading sessions that are incorporated into their daily English lesson. Again, this term, they will be based on 'Floodland.' In addition, children should have a home reading book and are expected to read at home. They will read with an adult on a **Tuesday** so please ensure that their reading book and log is in school that day.



In mathematics, we will be developing our understanding of place value, We will look at rounding and comparing numbers, partitioning and recognising the value of each digit up to ten million. We will be practising the formal written method for addition, subtraction, multiplication and division as well as basic skills. Also, we will use a range of online maths support such as Mathshed, My maths and TTRS. Children will all have logins for these. There will be a Math's homework set on these platforms on a weekly basis. To support children at home, please encourage them to practise times tables.

Geography

This term, children will understand what the word '*Biome*' means and why different areas on earth have different climates and features. They will understand what the words *longitude* and *latitude* mean and will be able to describe the climates in different areas using geographical language. Maps and graphs will be used to compare/contrast tropical rainforests with temperate deciduous forests. Children will learn about the flora and fauna found within 2 contrasting biomes and be able to explain how and why these have adapted. They will be able to categorise and explain the importance of goods and services taken from the rainforest and understand what is meant by deforestation and its impact on the rainforest both from a physical and human point of view. They will learn how we can use the rainforest sustainably.

Science

Pupils will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Pupils will describe the ways in which nutrients and water are transported within animals, including humans. They will carry out experiments and practical tasks to support learning.

Personal Development

The children will work together to create a class charter based upon behaviour and expectations. They will look at roles and responsibilities within school, including head boy and head girl, house captains and the role of buddies for Reception children. Pupils will explore strategies to cope with worries, learn simple first aid and identify people they consider to be heroes.

Music

During this half term, we will focus on the musical style of hip hop. The children will create and produce music with multiple sections that include repetition and contrasts. They will also learn how to use chord changes as part of a (sequenced) composition.

MFL

In French, children will learn a variety of adjectives to describe a house, a variety of locations to describe a house and understand and give simple descriptions of a house (location and adjective) including saying where they live. They will practise their speaking, listening, reading and writing skills in a different language.

Design Technology

Pupils will build on their knowledge of cultural influences on the Great British Menu and eating seasonally. They will develop the ability to adapt recipes to change the appearance, taste, texture and aroma. They will be given opportunities to use their previous knowledge of numeracy for measurement, irreversible change linked to science, and eating well and staying healthy in Personal development to design, make and evaluate a vegetable curry.

P.E

P.E will consist of Cricket and this term. P.E is on a **Tuesday and Wednesday** so children should come to school in their P.E kit. We are looking forward to the completion of our new MUGA where children will benefit from a wider range of sporting and physical activities.

Important dates:

- Educational visit to the Discovery Museum- 24th September 2025



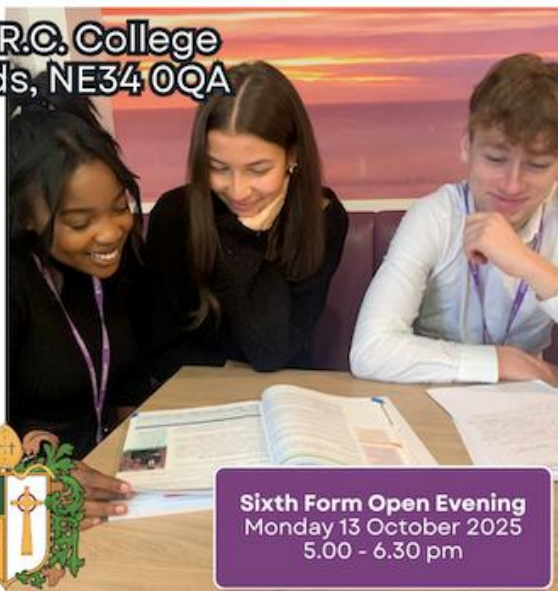
Proud to be part of
Bishop Chadwick
Catholic Education Trust

Open Evenings



St. Wilfrid's R.C. College
South Shields, NE34 0QA

Year 6 Open Evening
Thursday 2 October 2025
5.00 - 6.30 pm



Sixth Form Open Evening
Monday 13 October 2025
5.00 - 6.30 pm



St. Joseph's Catholic Academy
Form, Hebburn, NE31 2ET

Sixth Form Open Evening
Thursday 13 November 2025
5.30 - 7.30 pm



Year 6 Open Evening
Thursday 25 September 2025
6.00 - 8.00 pm